

SAINT MARY'S COLLEGIAN

Official Publication of the Associated Students of Saint Mary's College

Volume 69 Number 34

Saint Mary's College, California 1863-1972

October 26, 1972

Everything You Wanted to Know About Townhouses*



* But Were Afraid to Ask--Pages 4-5

Government Department-- Ideas, Staff, Courses

This is the first in a series of feature articles dealing with the individual departments which make up Saint Mary's College. We will look at the requirements, interests, and faculty of each department.

It should be explained that the government major is not designed as a vocational major. Certainly some students will go directly into Government service, private administration or secondary teaching, but the main flow of graduates from the department is into law schools, and graduate schools.

Sepher Zabih, Ph.D Berkeley, the Chairman of the Department specializes in International Relations and Comparative Government. A native of Iran, and former journalist for the London Times, Mr. Zabih also is involved in extensive research and regularly travels to the Middle East and to Russia in researching his work.

Daniel Baedeker, also holds his Ph.D for U.C. Berkeley, as do all but one department member. Dan specializes in Latin America, he studied at the Univeriddad de Chile, and teaches general in-

troductory courses, and American Government Seminar.

Alden McClelland, J.D. teaches Minorities and the Law and U.S. Black Political Life. Mr. McClelland also teaches a course in the World Classics.

Beverly Kearns, who recently received her Ph.D from Berkeley, teaches Scope and Method, Political Parties and Pressure Groups, and an introductory course. Ms. Kearns area of specialization is campaigns and elections.

David Chadwick Brown is a newcomer to the department and recent graduate of Berkeley. This semester he is offering courses in Public and Constitutional Law and an American Government Seminar.

The department requires a student take two introductory, lower division courses and eight upper division courses including courses in Scope and Method, International Relations, Comparative Government, i.e. Latin America, Communist Block, Middle East, and State and Local government. This leaves the student free to take additional courses in his own area of interest.

Enrollment Drop

Br. Mel's Statement on Budget Crisis

You have no doubt heard various reports during the last few weeks on the lower enrollment this fall and its effect on this year's budget.

The budget was based on an undergraduate enrollment of some 1,080 students, and we will average closer to 950 undergraduates this year. The number of new students is nearly what was expected, so that most of the enrollment loss is accounted for by fewer returning students. By June 30, 1972, the College had reduced its accrued operating deficit to \$440,000. The Trustees approved a 1972-73 operating deficit of \$50,000 with hopes that it would be less. Now, however, due to the smaller enrollment, we estimate that with no new revenue or expense reductions, the College would lose some \$450,000 this year, pushing the accrued deficit to \$890,000. The College cannot operate with such a loss.

In order to meet this problem, the following steps have been taken:

1. A reduction of some \$136,000 in current expense has been ordered by cutting various non-salary expenses, reducing some services, and by either terminating or offering reduced appointments to several non-academic staff. New programs which should net another \$50,000 in income have been planned.
2. At their October 10th meeting, the Board of Trustees ordered further current expense reductions wherever possible, new efforts to attract additional students and unrestricted funds, authorized additional borrowing and a three to five-year fiscal plan for the operation of the College. These measures, along with what has already been done, should reduce this year's deficit to a more tolerable level.
- 3...All hiring will be frozen until June 30, 1973.

No position in the College may be filled without the prior approval of the President.

4. Various construction projects will proceed as planned, since their financing does not depend on current funds.

If these actions succeed in curbing the 1972-73 deficit, the College has a good chance of holding its present enrollment, or slightly increasing it, next year. However, every effort must be made to avoid any tuition increase, and this may necessitate further expense reductions for 1973-74.

The importance of such decisions will require the closest possible coordination and understanding among all members of the College community. I will be consulting with various persons on these issues in the near future, as we begin the budgetary process for next year.

Thank you for your understanding and support.

Goals of the College

The following Statement of the President's Council on the Goals of the College has been made available to faculty, students, administrators and general members of the college community.

Proposed amendments to the statement should be submitted in writing to Mr. Leo Oakes on or before Tuesday October 31, 1972.

The statement will be submitted for final approval of the Board of Trustees at their NOVEMBER meeting.

The Presidents Council members were: Mr. Slakey, Mrs. Valerie Gomez, Mr. Phillip Leitner, Brother William Beattie, Brother Michael Quinn, Mr. Micheal Riley, and Mr. Oakes.

Part I appeared in the last Collegian.

PART II

Specific Programs and Policies

Students of diverse backgrounds and capabilities must be enabled to acquire the skills and perspectives necessary to locate themselves in a cultural context, to identify their intellectual interests, and to pursue them as far as they are able. Not only is the encouragement and development in students of an active and autonomous approach to the intellectual life an essential feature of education, but so too are both attention of teachers to students' individual needs and instructional methods which refuse to treat students as passive receptacles of data. Course offerings and methods of inquiry which, in the liberal arts tradition, are effective in engaging the immediate interests and preoccupations of students and translating them into broader, more rational settings, are encouraged by Saint Mary's, for the College believes that educated men and women must at least attempt a synthesizing activity which approaches the whole field of intellectual experience. If, as Saint Mary's proposes, it is the curriculum which follows upon the student, then that curriculum must remain flexible enough to accommodate any responsible and imaginative variant of instructional method which involves the student in his education as an active participant.

SEMINAR

Saint Mary's sees the required seminar program and the specific disciplines as complementary in aiming toward the general intellectual and imaginative orientation of the student within the universe of human experience. Awareness of relationships, acquaintance with various modes of thought and investigation, skill in communication, and the mastery of certain kinds of specific knowledge are demanded by such orientation.

Saint Mary's sees its Department of Religious Studies as playing a central role in the intellectual life of the College. It requires all students to take at least two courses which explore the nature of God and His relation to man, and it encourages students to choose additional elective courses in the Department.

4-1-4

Since 1969, Saint Mary's has utilized a modified calendar, whose most important feature is the January Term, a month during which students and faculty are freed from the multiple demands of a four-course schedule to devote themselves completely to the intensive study of a single author or a single topic, or to travel and pursue special projects away from the campus. The College believes that the January Term has demonstrated its value for many faculty and students, and should be continued.

Saint Mary's has for a long time experimented with various inter-disciplinary programs as a necessary complement to study within the various fields of specialization. While not permanently committing itself to the present details of the Integral Program or of the required seminar program, the College reaffirms the importance of the aims so embodied.

While primarily an undergraduate college, Saint Mary's maintains that the two graduate programs it now offers, in Theology and in Education, effectively satisfy special needs and should be continued.

Saint Mary's believes that academic guidance is an essential element in the educational endeavor -- a guidance which has an eye to both the specific needs of the individual student and to the basic direction of his overall education. Therefore each student has an academic advisor who assumes this dual guidance responsibility and who, through concern and availability, can further enrich the educational experience of the student.

ADMISSION

Saint Mary's welcomes all qualified students who are truly interested in pursuing the goal of a liberal education. Applicants for admission must show evidence that they are capable of satisfactory academic achievement in the college environment. Every effort is made to evaluate applicants on all

Pease turn to page 3

Minutes

Minutes of the Executive Council Meeting of October 18, 1972

Pat McCarty talked on the needs of the day students and said that a sub-committee of the ex-council for non-residents was set up. On it are: Jim McNally, Mike Fannuchi, Liz Fagliano, Pat McCarty and John McCarthy (Chairman).

Motion: (Pat McCarty) That the ex-council allocate \$50.00 for a cord of wood (for De La Salle fireplace) and install and pay for local phone calls for the day students of-fice.

Second: (Br. Chris Brady)

Discussion followed in which members of the council questioned the cost of the phone and whether it was needed and whether there was money available for it.

Motion: (Rene Wilczynski) To table the above motion.

Second: (Denis Sorrusso) **Vote:** aye 9 nay 0

Pat McCarty's action was tabled (put off) till a later meeting when Dennis O'Rourke could provide some answers to some financial questions.

Motion: (Brian Powers) That a committee of the ex-council be formed to investigate the problems involved in the financing of ASSMC clubs and organizations and to look for new sources of funds. The committee is to be comprised of 5 members (at least 2 being day students) appointed by the President with the approval of the ex-council.

Second: (Rene Wilczynski)

Rene then made a motion to amend the above motion to state that the committee should have 7 members, 2 to be Reps-at-Large and 2 to be day students. Sam Camacho seconded it. It failed 7-2. A Motion to end discussion carried 7-1-1. **The Motion Carried** (The committee will be appointed at a later date.) **Vote:** aye 8 nay 1

The meeting adjourned at 8:15 p.m.

Respectfully Submitted,
Mike Cuff
ASSMC Secretary

Blais/Shoes

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"Students interested in working in the campus area during the school year and summer in a PROFESSIONAL capacity and also interested in exploring a future career, and who have approximately 20 hours of free time per week (including Saturdays) should contact Sam Parker or Dick Weber at 254-7100 for an interview. Excellent compensation and opportunity for the right man."

Letters to the Editor

LIBRARY TO CLOSE FOR FINALS

The above headline is false. However, it is not completely false. The library has had to make some cutbacks recently, and is now closing an hour earlier on weekdays and is closed altogether on weekends (including Friday evenings).

With the financial straits effecting most institutions of higher education, I can see the possibility of closing earlier. So the student suffers over the weekend. You are up Sunday nights using reference materials. SO WHAT!

Whats a library for anyway? The new safeguard system, has all the books there on weekends so you can pass by and look at them.

feeling secure they are not being stolen.

And what a system that is. Let a person try to steal a book. He will immediately be stopped by "SUPER BELL" and will be locked in the library until apprehended. So we catch the library book thief, the system which caught him cost (to my knowledge) a little under the sum of \$10,000.

My questions are: is that the reasons for the cutbacks? Is that why the student must suffer educationally with limited library hours? If so I believe the library administration should make cutbacks in other areas. The library should be kept open to the students at any cost.

Michael Mattos

Dear Sir:

On November 7 Californians will decide by their vote on Proposition 20 whether or not our coast will be saved.

Simply stated, Proposition 20 calls for the preparation of a statewide coastal plan to guarantee that future coastal development will be undertaken in an orderly fashion.

The plan would be submitted to the Legislature in 1976. While the plan is being prepared, new construction along the coast would be subject to approval by local commissions.

Consider this fact: California has 1,072 miles of coastline, but only 263 miles are legally available for public access. And, if something is not done immediately, we will continue to lose access to publicly owned tidelands and beaches.

Over a million dollars will probably be spent by wealthy special interests to defeat Proposition 20. Their campaign tactics are designed to deceive and confuse the voters. They want our few remaining miles of beaches left as they are -- available for development by them in any way they want.

I am convinced that, unless Proposition 20 is

approved, the "public be damned" attitude of the special interests will prevail.

The wealthy opponents of proposition 20 include Pacific Gas and Electric, Standard Oil, Irvine Company, Union Oil, Southern California Edison, Title Insurance and Trust Company, Bechtel Corporation, Southern Pacific Land Company and a host of other developers.

The Proposition 20 proponents lack money but not numbers. They include, to name a few, the Sierra Club, 60 state legislators, both United States Senators from California, the American Association of University Women, Common Cause, the American Institute of Architects, and the League of Women Voters. These supporters are truly representative of the public interest.

I urge your readers to consider carefully the groups supporting and opposing Proposition 20 and then ask: Which group do I believe represents the public interest?

To me, the answer is obvious. That is why I will vote YES on Proposition 20 and urge your readers to do likewise.

Sincerely yours,
JAMES R. MILLS

President pro Tempore
California State Senate

Saint Mary's Collegian

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THE COLLEGIAN is published bi-weekly by the Associated Students of Saint Mary's College. Subscriptions are available to friends of the college at the rate of \$3.00 per year. The advertising rate is \$2.50 per column inch. Correspondence should be addressed to P.O. Box 12 Saint Mary's College, Moraga, California 94575. Letters to the editor must be signed, although names will be withheld upon request.

Goals of the College

Begins on page 2

aspects of their personal accomplishments, keeping in mind that prior scholastic achievements and test scores may not be accurate indicators of potential in many cases.

Throughout its history, the College has provided higher educational opportunities for all social classes, but particularly for the children of people who had not previously had those opportunities. In part this was a reflection of the traditions of the Christian Brothers, an order originally founded to provide for the education of the poor, and in part a chapter in the history of American Catholicism and its immigrant population. Recognizing that a diverse student body, representative of American society as a whole, can be beneficial to the education of all, Saint Mary's reaffirms its commitment to the education of women and of persons of socially or economically disadvantaged background, in particular members of ethnic or racial minorities, as well as to those who historically have comprised the majority of its students.

MINORITY STUDENTS

The College is committed to serving the special needs of minority students to the best of its ability. It actively encourages all such persons to apply for admission and makes every effort to extend financial aid on the basis of need and to provide academic services so that they may benefit from the educational opportunities available. The College also reaffirms its commitment to increase the representation of minority persons on its faculty and staff, and to a program of ethnic studies courses which will help minority students deepen their understanding of their own cultures and will broaden the experience of all students.

In light of these affirmations as to the curriculum, character, and constituency of Saint Mary's, the College commits itself to investigation and implementation of means to improve the teaching of all the kinds of students it admits, and to the evaluation and improvement of its program of studies. The College should strive to ascertain its institutional effect on all its students, and evaluate that effect in terms of the stated goals of the College and its long range viability.

STUDENT SERVICES

The College is also committed to maintaining a quality program of non-academic student services, including counseling and guidance, student activities, athletics and residential living complementary to its academic goals and within its limited resources.

Saint Mary's believes that athletics contributes to the personal development of students, as well as to their health and vigor, and that both intramural and intercollegiate sports programs should be continued. However, since athletic programs are subsidiary to its main purposes, the College believes that scholarship aid to athletes should be based only on financial need, as it is for all other students, and will work toward that objective.

Saint Mary's is committed to the principle that all members of the College community should participate in the formulation of policy and in College decision-making processes according to the competence of each member. All members of the College community have a right to be informed about important policy decisions and the reasons for these decisions. It is vital that a spirit of charity characterize relationships within the Saint Mary's community, especially a willingness on the part of all its members to engage in sincere dialogue, within open, specific and clearly defined channels of communication.

As a Catholic college, Saint Mary's also recognizes its obligation to conduct its personnel affairs in accordance with the norms of Christian social justice. The rights and obligations of all members of the College community should be clearly stated and appropriate appeals mechanisms provided to deal with conflicts regarding these rights.

These goals, programs and policies will be effective only if all members of the College community are committed to concepts of liberal education and Christian social justice. Policy statements cannot make these principles live at this College, but men and women can. Every member of this community is responsible for the implementation of these goals.

Faculty Keeps Busy

Robert Hass is the 1972 winner of the Yale Younger Poets Award. His book of poems "In Weather" will be published by Yale University Press during the year. He has recently published poems and reviews in "The Hudson Review", "The Ohio Review", "Choice" and "Rapport".

Chester Aaron's novel for young readers "Better than Laughter" appeared during the year and a new novel "An American Ghost" will be out in February. He is now working on a long novel and a film script.

Denis Kelly's translations of the Martinique poet, Aime Cesaire, will be featured in a new anthology "The Negritude Poets". Denis is the father of a new baby boy, Michael Francis.

Two articles by Brother Alfred Brousseau appear in the current issue of "The Fibonacci Quarterly" devoted to number-theory research.

At the end of November Philip Leitner will report on "Banding Studies of Great Basin Tadarida brasiliensis" in San Diego for the Third North American Bat Research Symposium.

Ben Frankel spent a pleasant month touring several European countries. He is completing work on his book, "Caste and Class in Latin America" and will contribute on request a commentary for the Permanent Bibliography of the Organization of the American States concerning the works of a prominent Venezuelan author.

On October 10 Brother Lawrence Cory hosted a meeting of the society called "Biosystematists" for whom he delivered a seminar lecture on Experimental Evidence Concerning Environmental DDT as Related to Evolutionary Change in *Drosophila pseudoobscura*. Representatives from every research institution and university in Northern California attended.

Robert Terrell has made available advance copy for a new journal to be published by the Department of Education at the College. It will be called THE CALIFORNIA JOURNAL OF TEACHER EDUCATION.

CBS Television is currently producing a documentary on advertising and its effects on society, and has selected Gerald Grow to be a consultant. He has had an article on Spenser's "Fagrie Queene" published in a recent collection.

Roy Schmaltz has been working as a consultant for Lone Mountain College in their efforts to develop a graduate program in art. He will chair three of the first seminars in criticism for the program. His own watercolors had an exhibit at the William Sawyer Gallery this summer in San Francisco.

During the next few months Alfred Neumeyer's "History of American Painting, Volume I" will appear in Munich as will his "Selected Essays in Art and Literature" from the Finse Verlag in Munich. In December, during the Hodler Exhibition at the Art Museum of the University in Berkeley, he will give a public lecture on this artist. He is also offering for the sixth time his alumnae course in art history at Mills.

Brother Dominic Ruegg spent June in Rome working over the 1800 ancient Roman coins found last year at the Carigliano River by his expedition. During July and August he was assistant director of the summer session offered at the Villa Vergilina near Naples.

At the annual convention of the Western Economic Association in August Gene Coyle discussed a paper "Micro Economic Concepts in Branch Banking and Management Accounting in Banks" delivered by R. V. Ramanathan of the University of Washington.

During August Stephen Hamilton was one of the group leaders for the Nation Conference of Danforth Associates at Estes Park, Colorado. Early in October he attended their New England Regional Conference at Amherst and was chairman for the topic "Science and its Interaction with Society". He has recently been nominated to the Advisory Committee of the National Research Council.

Andrew De Gall was guest speaker on September 14 at the China Conference, Dominican College, San Rafael.

Brother Gabriel Murphy conducted the summer workshop and summer session of the Graduate Program in Theology, which attracted over one hundred students.

Valerie Gomez spent the month of August in Mexico City observing the organization and teaching methods used at the Instituto Mexicano-Norteamericano de Relaciones Culturales. Mrs. Gomez sponsors a January Term course at this Institute.

An historical first: academic tenure has been achieved by a woman faculty member, Mary Springer.

On his fortieth anniversary as a Christian Brother, Brother Dennis Goodman toured Europe and the Near East, and terminated the three-month trip with a dinner with fellow jubilarians, Brother Robert Smith and Brother George Kohles (formerly on the faculty here) in Paris.

In June Donald McKillip attended a workshop for management, held at the Management Institute in San Diego under the direction of the National Athletic Directors Association. Later in June he was guest speaker at the National Recreation and Management convention held in Oakland.

For the rest of the summer he and his staff held a most successful Athletic Camp for youngsters aged nine to seventeen. Football was under the direction of Leo McKillip, basketball under Bruce Hale, baseball under Miles McAfee, soccer under George Roussakis, and tennis under Lynne Rolley. There were over 350 participants in the tennis program alone.

ADMINISTRATION NEWS

Brother Albert Rahill will make a series of calls on various alumni groups and philanthropic foundations during the next several weeks. These will take him in October and November to San Luis Obispo, Oxnard, Ventura, Los Angeles and vicinity, and to Barrego Springs. In mid-November his calls will be in New York, Philadelphia, Washington, D. C., Chicago, and Denver.

Harringtons

All College Party

Friday

Nov. 4

9:00PM

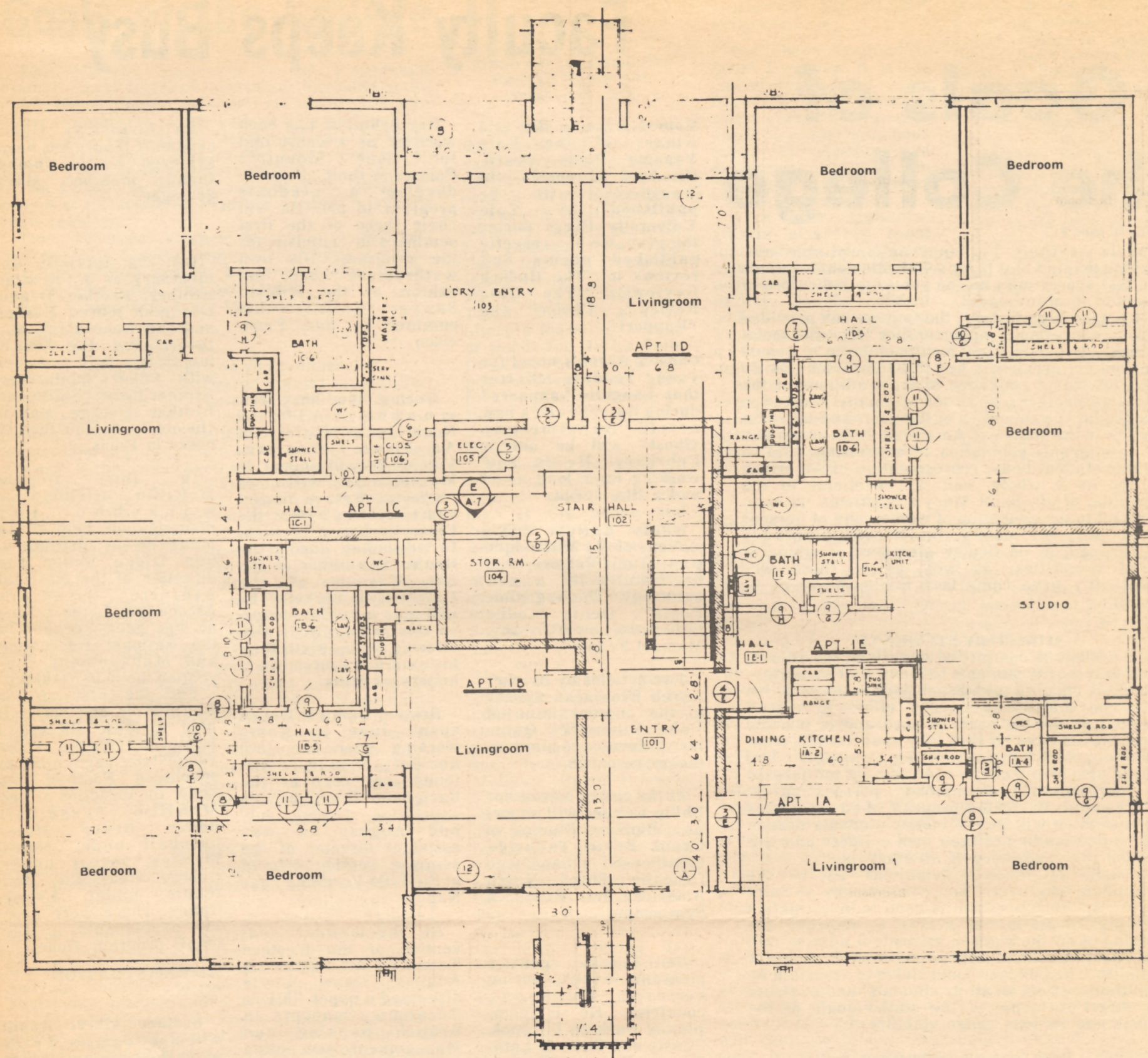
Music by

Black

Velvet

Band

9 Jones St. S.F.



Ground Floor

Townhouse Information

The contract for the project was awarded to the Newman Construction Company of Belmont. The cost of \$1,032,000 is being financed through a 30-year loan at three percent interest from the Department of Housing and Urban Development.

The four buildings, which are located in the southwest corner of the campus adjacent to the baseball diamond, will be two stories high and retain the Spanish-California architecture that characterizes the Moraga campus.

"The Townhouses will be a most welcome addition to the campus," Brother Jerome predicted. "They will offer variety in the type of residential accommodations we can offer. The biggest difference, of course, is the fact that students, if they prefer, can prepare their own meals rather than use the dining hall."

Since construction contracts do not cover the expense—estimated at \$25,000 per building—of furnishing, equipping and landscaping, a campaign

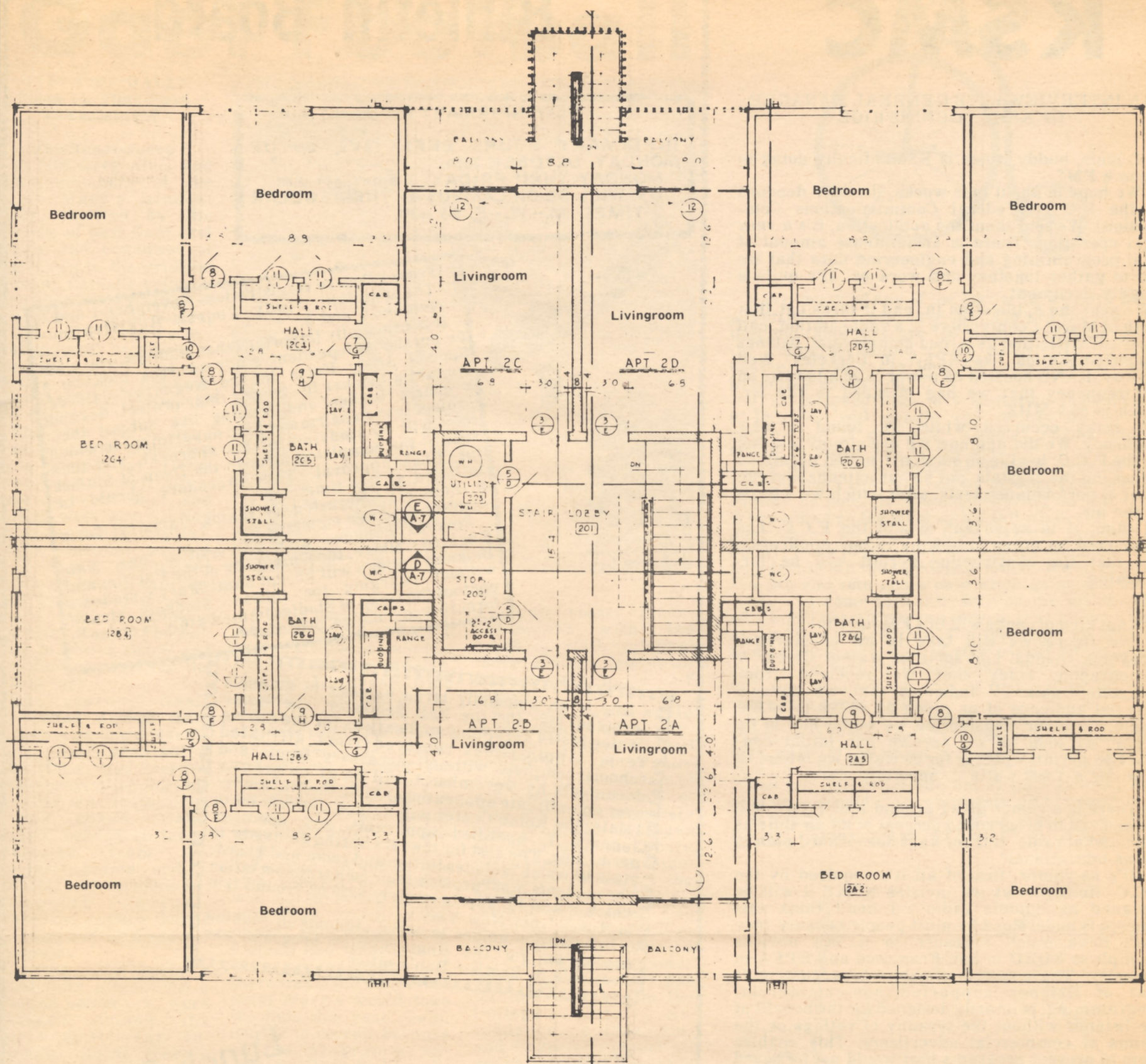
has been launched to raise the necessary funds.

A formal ceremony will be held when the buildings are completed in February at which time each structure will be dedicated according to the wishes of the respective donors.

"The primary purpose of the Townhouses," Brother Jerome West, development vice president, pointed out, "is not to provide additional residential accommodations but to replace Augustine Hall as a residential hall."

Augustine will be remodeled and renovated for other academic and faculty uses.

Brother Jerome also cited the fact that with the new college union, Ferroggiaro Center, and the Saint Mary's Townhouses, Saint Mary's is experiencing the biggest construction program since the Moraga campus was built in 1928. Together the two projects, both scheduled for completion in February, 1973, represent approximately \$2.5 million in work.



Second Floor

The completion of the townhouses will mark the opening up of still another life style for residents here on the St. Mary's campus. Originally the campus had three dormitories, De La Salle, Aquinas and Augustine Halls. All three dormitories were built in the same general plan; long hallways with double rooms opening off the halls, common showers and baths.

Mitty and Justin Halls were later to be constructed in the same general pattern. With the opening of Becket and More Halls the College moved in the direction of a more family type unit. Suites of three bedrooms a bath and living room became an option for those who wished.

The new townhouses are built in similar concept with the addition of kitchens for each suite. For those who wish a more apartment style living will be possible in the Spring term. Each townhouse has seven suites, a counsellor's suite and a suite for the resident assistant. Six of the seven suites are for six persons. There is one suite for four in each of the townhouses. The whole complex will accommodate 164 students.

During the January and Spring terms, students will be allowed to reside in the townhouses at no increase over the regular dormitory rate. For those who wish, they may choose to cook all their meals in the townhouses at their own expense. There will be an optional food plan for students residing in the townhouses; however the details of the plan are not completely formulated at the time of this printing.

Those students living on campus in single rooms who choose to move into the townhouses will pay a double room rate for the Spring term.

Spring Semester

Plans for units in the Spring semester only. The various units will be allocated after a questionnaire is distributed on November 1. Resident students will receive the questionnaire in floor meetings on that date. Non resident students will receive the questionnaire at the front entrance to campus. The number of men and women living in the townhouses will be the approximate ratio of men to women presently living on campus. On November 30 there will be a lottery to determine those who wish to move will be lotteried for residence on campus.

Though the townhouses will be furnished, the kitchen will not be equipped with utensils such as dishes, pots, pans, etc. Basically the townhouses will be run as apartments. Utilities will be furnished, however telephones are at the student's expense. Kitchens will have to be cleaned by the residents.

Each resident will be obliged to sign a lease for four months occupancy. In order to move out of the townhouses during the semester, the student will be required to have another student pick up the lease on the apartment.

KSMC

AN INTERVIEW WITH GENERAL MANAGER
OF KSMC: DENNIS RICE

Q: Dennis, buddy, when is KSMC finally going to become FM?

A: We hope in about four weeks, it really depends on the F.C.C. (Federal Communications Commission). We sent them the application, it's a very legal operation. There is an immense amount of legal programming and engineering data that we had to gather together and work on. It's quite a weighty document.

We sent the application in, and it turns out that north of Marin County there is a radio station, call letters KANG, that is a non-commercial listener supported station like KPFA in Berkeley. Well anyway, KANG boosted its power to 20 kilowatts on the frequency that we had intended to file for, which is 89.9 MHz.

A delay occurred while we found a new frequency. We did and now we are simply waiting for the F.C.C. to give us our construction permit so we can cut the crystals, put up our antenna and run proof of performance tests, after which we will be on the air.

I think it is important to add the F.C.C. has discovered no major problems in our application and that the construction permit will be forthcoming.

Q: What kind of range will this FM have?

A: We figure we will take in all of Moraga, Lafayette, Orinda, and some of Walnut Creek. A Demographic study that we received from Lafayette Cable TV indicates that we have a potential audience of as much as 40,000 to 50,000 people. However, considering we would like to be bigger, as soon as we receive our initial construction permit which is for 60 watts, we intend to refile for a 1,000 watts ... hopefully stereo.

Q: There is a rumor going around that KSMC will be required to program 50 percent of its air time as educational radio. If true, what does KSMC plan to air as educational?

A: It's no rumor, first of all it's required by the F.C.C. However, as we envision KSMC it will be designed as "public radio". I don't think this concept is understood by most people because they don't have much exposure to it. An obvious example is KQED in San Francisco and KPFA in Berkeley. The concept of public broadcasting is that of listener supported non-commercial programming, primarily designed for the benefit of the listener without the tyranny of ratings or the whims of commercial advertisers. This enables them to present programs that would not be heard on commercial stations simply because they are unprofitable and unpopular to advertisers. What commercial station, for example, would cover the Berkeley riots.

This concept of public broadcasting is in itself educational and exciting. We are building a professionally orientated public radio station that will attempt to inform, entertain, and teach not only the listeners, but also the personnel involved.

Q: Does KSMC have a need for more personnel from the Saint Mary's College student body?

A: Certainly, certainly. We want people that have fresh ideas, creative people who we can train and who can take off from there. We're interested in broadcast journalism and, of course, entertainment. There is a phenomenon in this country, in fact in all countries; electronic media has vastly outstripped print journalism. Most people are informed by electronic media in this country. It appears that print journalism is becoming obsolete.

The electronic media is an expanding field that has a desperate need for new ideas, new approaches, responsibility and above all experienced personnel. We hope to help fill this need.

We are also going to be valuable in supplementing Saint Mary's College courses and informing the student body and the public at large of Saint Mary's College. We will be broadcasting lectures, sports, concerts, and just what is going on in general at Saint Mary's College. We certainly will be the main contact between Saint Mary's and the outside community.

Radio is fun. It's interesting, it's a trip and it's a service to your fellow man. You have a genuine chance to raise the consciousness of the human race in the United States without first selling them beer or Jav Brown's Dodge Darts.

Q: What would you like to say to wrap this whole thing up?

A: Well, basically we worked our asses off building this radio station. It keeps improving 150 percent every year. It has been frustrating, we have hit stone walls in many places including the administration and the student body. They don't understand that you can't build a radio station out

Bulletin Board

NEW INFIRMARY HOURS

INFIRMARY HOURS EFFECTIVE AS OF
MONDAY, OCTOBER 30th:
MONDAY THRU FRIDAY: 7 a.m. -- 11 p.m.
DR. WILL BE ON CAMPUS AT THE REGULAR
TIMES: M.-W.-F. 8-9 a.m.

1. Travel Course Registration--November 1 and 2.
 2. Independent Study Course Registration--November 1 and 2.
- It is especially important that students who want to pursue independent study courses pick up a Special Study Form in the Registrar's Office, contact a teacher to sponsor their project, develop a course outline and reading list, submit their project to the chairman of the department in which they will be studying for his approval, and then submit the completed form to the Dean of Studies for final approval. This procedure should be initiated at this time.
3. Students interested in taking January Term courses at other colleges--
- Several colleges and universities like New England College, the University of the Pacific, and Belknap College will accept Saint Mary's students without charging for tuition. Students should contact the Dean of Studies immediately in order to formalize exchange procedures.

Due to an unusually large number of students accepted just for the Fall Semester, the Rome Center is still accepting applications for the Spring Term. Applications received from affiliated schools complete with all necessary forms and documents by November 1 will be given priority over non-affiliate applications. After the November 1 date, the Rome Center will accept students up to January 1, qualified applicants and openings permitting. The cost for the 1973 Spring Semester is \$1640.00 which includes tuition and room and board. The students must provide their own transportation which would be approximately \$230.00 (round trip to Rome from New York).

Information guides to assist students in making application for the Rome Center program are available in Brother Ron's office.

Lunch Poems Tuesdays

VOTE

The Fourth Annual Moraga Book Fair will be held on Saturday, Oct. 28 at the Moraga Shopping Center, Moraga Way and Moraga Road, from 10 a.m. to 4 p.m. This used and new book sale is being sponsored this year by the Friends of the Moraga Library. Homemade jams and jellies and baked goods will be sold in conjunction with the sale. Proceeds from the Book Fair go toward the new Moraga Library.

NOTE: Saturday, October 28, a new show will open in the Saint Mary's College Art Gallery. SMC art department presents an exhibition of children's art by the noted educator and author of "The Unfolding of Artistic Activity" by professor Henry Schaefer-Simmern. Exhibition is of children's works selected from European Schools and the workshop of the former Institute of Art Education. Hours are daily 1-4 p.m. except Monday.

KSMC CONT.

of thin air. Our difficulties have been mainly financial. Well, dig it, when we get the equipment ... the better equipment, the better the station, we've improved our carrier current and it can be picked up in every room at 880 AM or, very soon, we can be heard even better on FM 89.5. The station then will be available to all students including day students.

KSMC is serious radio. We need your support first. When we have that, we are bound to succeed. It seems obvious to me that once we begin broadcasting ... enthusiasm will be automatically generated. Dig it, the people at KSMC are producing. We are working hard. KSMC is gonna happen!

Gael Football

GAEL FOOTBALL:
Those Thrilling Days
of Yesteryear

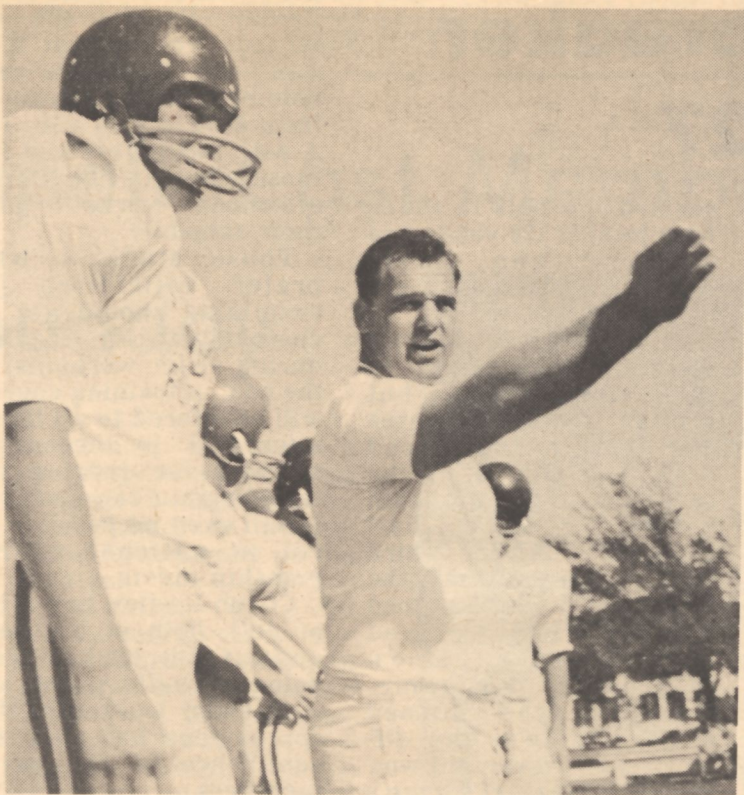
The Renaissance

In 1966 Greg Aloia and other members of the Saint Mary's student body, thrilled by the exploits of past Gael grid teams and cognizant of the return to the gridiron of many Catholic colleges who abandoned football in the fifties (Santa Clara, USF, Fordham, Georgetown) organized a football "club" as an initial step towards reestablishing football at the College.

This club was to have been primarily supported by a student tax. Other fund raising activities, such as work days and raffles, were also utilized to accumulate capital. These resources, coupled with some equipment procured from a military post that had just abandoned football, allowed the Saint Mary's Football Club to hire a coach and schedule contests for the fall of 1967.

The yearling Gaels contracted George Galli to serve as head coach. Galli, former assistant at Utah State, had merited local recognition for his success as Pittsburgh High's coach. Saint Mary's, relying on talent recruited from intramural teams and a handful of freshmen, competed against, primarily, college junior varsities and amassed a 6-0 record.

Loyola University's Lions, also attempting a gridiron comeback, were included among the Gael's first year opponents. Saint Mary's whipped the Del Rey men 21-14 in the most celebrated win of the season.



George Galli

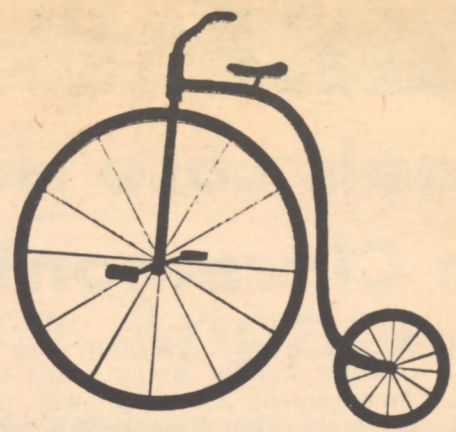
Galli's nomadic Gael's, who used Pittsburgh High's stadium as a home for their initial campaign, claimed Miramonte High as their home field for the 1968 season, which saw them accumulate a 5-3-1 mark against far stiffer competition. Among the highlights of the year was the Gaels' 13-10 decision over USF at Kezar Stadium before 11,000 fans.

By 1969, however, the club concept of football was encountering severe difficulties. Much of the initial enthusiasm over football had waned. Bills were accumulating, and there was some doubt that Saint Mary's would take the field that year. Galli, unable to recruit because of the program's uncertain future, had to rely on a diminishing aggregate of veterans and eight freshmen. Injuries,

a small roster disenchantment with the coaching staff, minimal funds, and tiny crowds all contributed to a 1-7 season.

Football was again threatened with extinction. A new football committee arose to rally student interest amid rumblings the Board of Trustees would terminate the program. Intense lobbying with the Board persuaded them to retain football under the auspices of the College's athletic department. Leo McKillip replaced Galli as head coach and amassed a 5-4 mark. Home games were played on campus for the first time in the College's history. Attendance, enthusiasm, and financial support all soared. Saint Mary's football had come home at last.

Randy Andrada

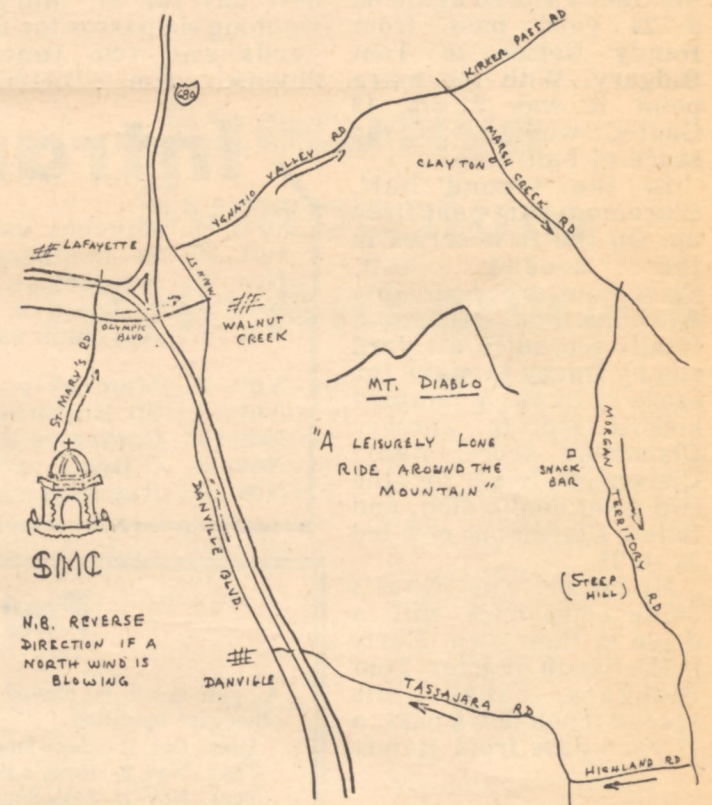


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Use all gear ratios which your bike provides. Practice until you find the fastest you can spin your legs while maintaining a steady rhythm and yet remain comfortable. The rhythm is all-important. When you can reach the top of hills keeping this rhythm without being completely out of breath, you will finally experience the heady ethos of 10-speed biking! Come out this SATURDAY at 12:30 and try it!



The Bookstore Presents

PAPERBACK BESTSELLER LIST

Fiction

1. "The Day of the Jackal", Forsythe.
2. "The Other", Tyron.
3. "Shadow of the Lynx", Holt.
4. "The Exorcist", Blatty.
5. "Theirs Was The Kingdom", Deld-erfield.
6. "The Drifters", Michener.
7. "The Ewings", O'Hara
8. "Deliverance", Dickey.
9. "Summer of the Wolf", West.
10. "The Godfather", Puzo.

Nonfiction

1. "Happy Hooker", Hollander
2. "Tracy & Hepburn", Kanin.
3. "A Short Season", Morris
4. "Bobby Fischer Teaches Chess", Mosenfelder.
5. "Beyond Freedom and Dignity", Skinner.
6. "The Service", Gehlen.
7. "The Ra Expeditions", Heyerdahl.
8. "Bury My Heart At Wounded Knee", Brown.
9. "The Defense Never Rests", Bailey.
10. "What Really Happened", Clifford Irving.

GO, GAELS!



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Gaels Lose Heartbreaker to Claremont 28-27

The St. Mary's Gael's suffered a very tough defeat to Claremont by a score of 28 to 27. The weather played a very important factor in the game. The conditions were slightly less than ideal for football. It rained heavily before and during the game, and it became extremely difficult for players to hang on to the ball.

St. Mary's was the first to score. With slightly less than five minutes left in the first quarter, Jimmy Datrice on a hand-off from Randy Nelson sprinted 82 yards for a score. With the extra point conversion it was seven to nothing Gael's.

In the second quarter with 11 minutes to go Jim Ducey, quarterback for Claremont scored from the 1 yard line to make it 13 to 7 in favor of Claremont. The extra point was missed. With seven minutes remaining the Gael's scored again on a pass from Randy Nelson to Mike Fanucchi.

With the extra point conversion by Nelson it was 14 to 12 Gael's. With about three minutes to go, the Gael's scored again on a 24 yard pass from Randy Nelson to Tom Bidgery. With the extra point it was 21 to 13 Gael's, which was the score at half-time.

In the second half, Claremont came out fired up. On the first series in the second half, Claremont drove steadily down the field. Claremont finally scored on a 1 yard run by Ducey to make the score 21 to 19. A fumbled kickoff led to another Claremont score. Again Claremont tried for the two-point conversion, and failed, Claremont now led 25 to 21.

However, the Gael's came right back with a drive of their own. Early in the fourth quarter, Tom Bidegary caught his second touch-down pass, a 17 yard pass from Randy

Nelson. However, the extra point was missed, which was to be very costly to St. Mary's. This made the score 27 to 25 St. Mary's. With nine minutes and fifty-six seconds to go a 21 yard field goal gave Claremont a 28 to 27 lead, which was the final score. The Gael's had one good chance to win the game, but missed a 32-yard field goal with minutes to go. That was the last real shot that St. Mary's had. Claremont expertly used the clock, and even though St. Mary's did get their hands on the ball one more time, they were unable to get in to field goal range.

The statistics were fairly close. St. Mary's gained a total of 262 yards rushing, compared to 227 yards by Claremont. St. Mary's also held a slight edge in net yards passing. They gained 171 yards through the air, while Claremont gained 148 yards. The total numbers of yards was Claremont 375 yards, and St. Mary's 333 yards. St. Mary's gained 21 first-downs, while Claremont gained 15. Tom Bidegary had his best day for St. Mary's catching six passes for 113 yards and two touch-downs. Jim Datrice

carried the ball 13 times for a total of 128 yards and one touch-down. Randy Nelson completed 16 out of 26 passes.

In summary St. Mary's played a great game in the first half, but mistakes and fumbles cost them in the second half. The Gael's in the second half did not gain control of the ball especially in the third quarter. On the whole the Gaels's did play a good game. They played Claremont even throughout the game. However, the missed extra point was the difference as Claremont won 28 to 27. The Gael's have a record of one win and three losses.

Their next game is on the road against Azusa on the 28th. (Saturday) With a few breaks and less mistakes, the Gael's stand a great chance to come up with a victory. Once again they showed that they could play excellent football, and now they just have to put it together offensively and defensively for the entire game. If they do that, the Gael's still have a great chance to end the season with over five hundred record.

Larry Hall

Intramurals

Oct. 30	Mulchay vs. Tarantino	Upper Field
Oct. 30	St. Brothers vs Gonzalas	Lower Field
Nov. 1	Schaper vs Carter	Lower Field
Nov. 2	O'Brien vs Badon	Upper Field
Nov. 2	Reynolds vs Lee	Lower Field
Nov. 6	Mulchay vs Schaper	Upper Field
Nov. 6	St. Brothers vs Lee	Lower Field
Nov. 8	Carter vs Badon	Lower Field
Nov. 8	O'Brien vs Tarantino	Upper Field
Nov. 9	Reynolds vs Gonzalas	Lower Field

Powderpuff

All games will be played at 4:00 p.m. on Galileo Field unless otherwise specified.

Tues., Oct. 31 -- Sexy Singles vs. Hills Angels.
 Thur., Nov. 2 -- Kelly's Heros vs. Hells Belles.
 Tues., Nov. 7 -- Sexy Singles vs. Hells Belles.
 Thurs., Nov. 9 -- Kelly's Heros vs. Hills Angels.
 Tuesday and Thursday, November 14 & 16 Open for playoffs and All-Star Game.

Swim Team

Swim Team workouts will now be held twice a day, Monday through Friday. Besides the afternoon workouts at 3:30 p.m., Mr. Radley is now holding morning workouts from 6:30 to 7:30 a.m. for A.A.U. swimmers and for those who can not fit the afternoon workout into their schedule.

Those students who prefer officiating to swimming should get in contact with Mr. Radley during swim workouts at the pool. A training course will be offered to all those interested in becoming referees for judging intercollegiate competition. It will even be possible to ref in national championship meets.

Coach Radley has a lot of pull, both in the pool and out of it. He has been doing a really great job with swim workouts. His competence has won the confidence of the team members.

A variety of training methods have been introduced so far. Kick boards are used to support the arms while practicing kicks. Loops of automobile tire innertube are used to hold the feet while pulls are practiced.

Newer, more technical, methods are also used by Mr. Radley. He began the first workout by teaching how to do freestyle, otherwise known as the Australian crawl, all over again. One must relax and roll with the stroke, lead

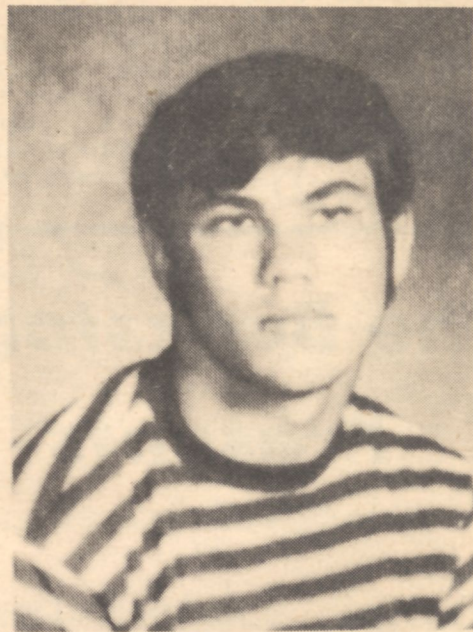
with the shoulder, and pull in a down and out pattern that is not to be confused with the football play of the same name.

Whip kick was also taught to improve breast stroke. Instead of the usual up-out-together of the breast stroke kick taught to non-competitive swimmers, this kick follows the "up" with a combined out and together motion. It has two steps instead of three, and is both quicker and more powerful than the conventional kick. It is a strain on the leg muscles until one gets used to it.

Most of the team was not in very good shape when workouts started. A workout that included swimming 30 laps of the pool was exhausting. Mr. Radley spent one workout finding out exactly what kind of endurance the swimmers of St. Mary's have. Fifty yard sprints were swum every few minutes for the whole workout. After each sprint, swimmers timed their pulses, then rested for a while before timing them again. If the pulse rate rose very high or took a long time to decrease, it indicated the swimmer was in bad shape. Most swimmers were pretty good at recovering, so we should have a good team this year, thanks to their hard work and Mr. Radley's expert coaching.

Diane Kuchins

College Master Player of the Week



Tom O'Neal

Sophomore defensive end from Sacramento was chosen Player of the Week.

chosen by the coaching staff as this week's winner.
Tom Bilotta, campus representative of College Master.

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SAINT MARY'S COLLEGE 1972 SOCCER SCHEDULE

Day	Date	Time	Opponent	Location
Wed.	Nov. 1	3:30 p.m.	Notre Dame College	Away
Fri.	Nov. 3	3:00 p.m.	Menlo College	Away
Sat.	Nov. 11	2:00 p.m.	Naval Post Graduate School	Home
Wed.	Nov. 15	2:30 p.m.	U.C. Santa Cruz	Away
Sat.	Nov. 18	11:00 a.m.	St. Patrick's College	Home
Wed.	Nov. 29	2:30 p.m.	U.C. Santa Cruz	Home

* Denotes non-league games

Coach: George J. Roussakis

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