

World's first 8mm Film Festival will be on campus this weekend

This is not a review of Dostoevsky's book, but some thoughts about a new and very different type of "underground" — films. This weekend, Saint Mary's is sponsoring the first International 8mm Film Festival. This is the first time such an event has been held anywhere. We have seventy-five entries from around the United States and Europe. Films include one about smoking bananas and one film which was sent to us with three machine guns for use as an accompaniment to the film.

The experimental film (also known as underground or avante garde) is perhaps the single, greatest influence upon the Hollywood movies, television commercials and programs which you see. For these new filmmakers, the camera lens is an extension of the eye, just as the film is an extension of the mind. Rarely do you find the "slickness" of commercial films or the use of actors. These people tell it like they see it. And many times, that turns out to be telling it "like it is." If you only go to and are wild about Hollywood films, do not read any further in this article. Better still, don't bother to come to the Festival.

If, on the other hand, you are

either curious or interested and you haven't been lulled to sleep by the nonsense on television or from Hollywood—you are in store for quite a treat. Even the names of films are different; for example, "Abraxis," "Middle Earth," and "Seintilla." They will shock you, scorn you as an audience, and perhaps even disgust you. Yet, what they are doing and saying with those cameras and strips of film are statements of the artist about himself and the world which you and he occupy.

Regardless of how you may feel, you like them, are children of the electronic mass media age. Probably up until now, you have been engaged in linear forms of communication—that is, speech and the written word. But, to paraphrase Marshal McLuhan, the printed word is dead. We live in an age where information bombards the senses from all directions. That it was you can expect from these films—information, both artistic and entertaining which doesn't come between the covers of any book.

This "underground" goes around the world. There is hardly a country in which young people don't use motion picture cameras to ex-

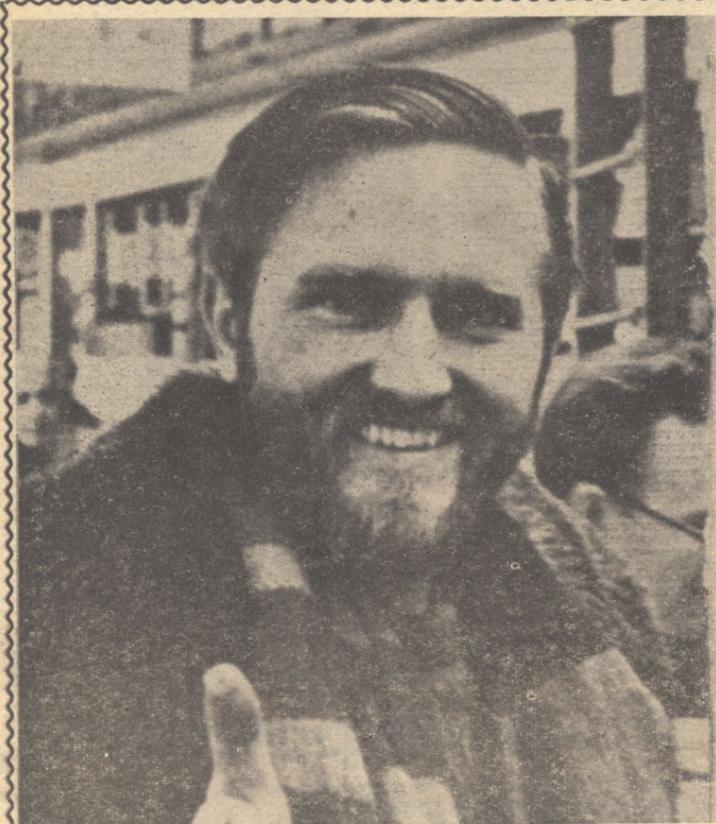
press themselves. It is an international community which uses celluloid rather than print as its official language.

The Saint Mary's College International Film Festival has received seventy-five films from fifty-five filmmakers. Owing to the sizable prize-money being given, it is the biggest experimental film festival in the United States. Not only that, we are the first truly International film festival ever held exclusively in the 8mm format. Saint Mary's, for better or worse, has become a film-making center practically overnight.

Judges for the event are: Emory Menefee, editor of Canyon Cinema News, the nation's leading experimental film magazine; John Bigby, instructor in English and Mass Media at Santa Rosa Junior College; and Larry Jordan, a well-known experimental film-maker.

One of the entrants, Stan Vanderbeek, was recipient of a Ford Foundation grant for film and winner at both Bergamo and Berlin festivals for his work.

Showings will be at 9:30, 1:30, and 8:00 on both Saturday and Sunday. The 8 p.m. showing will be the announcement and re-showing of the winners.



STAN VANDERBEEK, one of the world's most renowned amateur film makers, is among 55 entries to present a film in the world's first 8 mm Film Festival to be held on campus this weekend.

SAINT MARY'S COLLEGIAN

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Bertain, Blackstock in as reps; runoff balloting today

Junior Bill Bertain and freshman John Blackstock were the only two winners from yesterday's election as both were chosen representatives-at-large. Today, Dan Delaney, Joe Jelincic, Dave Scholl, and Jim Wood vie for the remaining two rep-at-large posts.

Dennis Gilardi and write-in Dan Schiappaease will run off for Social Chairman.

The campaigning for the offices of Representative-at-large, an office created by the new constitution, and for Social Chairman was relatively dull. Most of the candidates decided apparently to limit their campaigning to sparse posters and the ever-present literature under the doors of every dorm.

The position for Special Chairman was filed for only by Dennis Ghilardi, but he was challenged later in the week by Sophomore

Dan Schipicasse.

Last Monday the candidates delivered their platforms at a student body meeting in the Blue Room at noon, attended by less than twenty students. In rather bland, stereotyped speeches all the candidates promised to assist the new administration of executive officers, in which they foresaw nothing less than an over-all improvement in the College community; and they were running because they felt they had something to contribute to the functioning of the new student government.

Due to the lack of attendance, some of the candidates challenged those who did attend to leave the meeting and to spread the word among the rest of the College concerning what each of the candidates had to offer.

McCarthy defeats Kennedy in Choice '68; Nixon third

Senator Eugene J. McCarthy has triumphed in Choice '68, a nationwide mock presidential election in some 1200 college campuses, sponsored by Time magazine.

Senator Robert F. Kennedy edged Richard Nixon by a 16,500 vote margin for second place. More than a million students participated.

McCarthy received 285,988 votes; Kennedy, 213,822; and Nixon, 197,167.

More than 50% of the students voting, favored a reduction of the United States war effort in Vietnam in a referendum also included in the ballot. McCarthy drew 65 per cent of the support from the students, computerized returns showed.

Vice President Hubert H. Ham-

phrey, now a major contender for the Democratic Presidential nomination, was not included on the ballot, which listed 13 of the noted contenders for the Presidency.

Sponsors noted also that the ballot was drawn up before President Lyndon Johnson stated that he would not run for re-election at the end of March and the ballot could not be changed. The Collegian could not find how many votes President Johnson drew.

New York Governor Nelson A. Rockefeller, now openly challenging Nixon for the Republican nomination, attracted 115,937 votes, 81,000 less than Nixon did, although he had not announced his candidacy until after the students (and Saint Mary's) voted on April 24.

Riga, Garvey file suit against draft boards with court

The Reverends Peter J. Riga and Rodney Garvey are among twelve plaintiffs filing a suit against the Selective Service System. The suit is based on the upholding of the right of Roman Catholics to abide by their consciences and be selective about the wars they choose to serve in. The suit was filed last Monday in Federal Court in San Francisco.

The suit directly attacks the constitutionality of section 6 (j) of the draft law which allows followers of certain religious sects that oppose war "in any form" to be exempted from military service. The ground of their complaint, among others is that they want the words "in any form" to be deleted. The plaintiffs' lawyer, Richard Harrington said "They (the words) allow a Quaker to go free while they turn a Catholic into a felon."

The suit states that Catholic doctrine demands that a person search his conscience and then live and abide according to the dictates of his conscience. Catholics, therefore, the suit continues, have specific guidelines to the formulation of conscience about any act of war. If a Catholic's conscience dictates that he serve in a war, he is obligated to serve.

The guidelines are established in Sections 79 and 80 of the Pastoral Constitution adopted by the last Ecumenical Council in Rome. The suit quotes in part the Constitution which states that "Any act of war aimed indiscriminately at the destruction of entire cities or of extensive areas along with their populations is a crime against God and man, Himself." The suit continues, "The foregoing Constitution is the most recent, binding interpretation of Catholic religious training, continuous from St. Augustine through St. Thomas Aquinas, St. Robert Bellarmine and Suarez."

Commencement exercises scheduled Saturday, June 8

On Saturday, June 8, the Class of 1968 will take its final bows during Saint Mary's College's 105th Commencement Exercises. Graduation weekend will begin with the President's Luncheon on Friday the 7th followed by the Baccalaureate Mass. Saturday's Commencement Exercises will begin at 10 a.m. in the beautiful surroundings of Saint Mary's College's Poplar Grove.

In keeping with the Centennial celebration of the Christian Brothers in California, the main speaker will be outgoing Provincial of the Brothers, Brother U. Jerome West, F.S.C.

Traditional award medals will be presented to seven Seniors. The de la Salle Medal, honoring the founder of the Christian Brothers, will be awarded to Michael McAndrews, the Senior who has maintained the highest record for scholarship and extracurricular activities.

This year's Miliken Award will be presented to Rey Villegas, the Senior most distinguished for unselfish efficient devotion to student affairs. Jim Gates will receive this year's Rood Premedical Award, annually presented to the senior in the premed curriculum who has attained an outstanding scholastic record and who best exemplifies the spirit of his alma mater.

Receiving the First Bishop of Oakland Science Medal will be Charles Wilson, who has achieved the outstanding scholastic record in Sciences. Dan San Souci will receive the Alumni Medal for English. Louis Caretti, the ranking senior student in Business Administration, will receive the Brother U. Jerome, F.S.C. Medal.

Finally, the recipient of this year's Collegian Medal, awarded annually to the senior member of the Saint Mary's Collegian staff who has done exceptional work in student journalism, will be John Joseph Lannan (Louie).

Following the graduation ceremony the 148 members of 1968 will host their parents, relatives and friends at a reception in front



BROTHER U. JEROME ... Commencement speaker ...

of de la Salle Hall.

During the four years at Saint Mary's, the class of 1968, described by Brother Albert as "the class with class," has distinguished itself not only by its outstanding individual leadership, but also by its continued, unselfish devotion to the tradition and progress of Saint Mary's College.

S.A.I. proposals, see sports, page 10

THE COLLEGIAN

PROGRAM NO. 1 SATURDAY, MAY 18, 9:30 A.M.

THE LIVING LINE, Eric Berman (age 9), Lincoln, Mass. "A picture comes to life . . ." Silent; 3 minutes.

THE HARBOR, Tim Wright, Fairfield, Calif. ". . . a boy who has lost his memory finds himself running from the police. The reason: he was plotting to kill his stepmother, who owns 'The Harbor' restaurant . . ." Sound; 9 minutes.

SUMMER DANCE, Bob Cowan, Brooklyn, New York. "A rhythmically cut mood-piece of children dancing . . ." Silent; 12 minutes.

UNTITLED, Mike Shannon, San Francisco, Calif. Silent; 11 minutes.

BUS STOP, James Bryan, Venice, Calif. ". . . to make a funny film, because I like funny things. Do you like funny films?" Silent; 6 minutes.

EVERYBODY NEEDS SOMEBODY, Bob Giorgio, Sr., Oakland, Calif. "This film is composed of 8 cameo scenes, each . . . an aspect of life as is really happened in the Haight Ashbury district." Sound; 14 minutes.

INTERMISSION [15 Minutes]

THE MAN'S CHOICE, Tim Riggs, Concord, Calif. ". . . to express an idea through the use of non-human images." Silent; 1½ minutes.

FOR REAGAN, Lou Sander, Alpine, Calif. ". . . a friend called to say they were smashing that corner in La Jolla. I went right over and shot this footage." Silent; 7 minutes.

SUMMER SHOWER, Fred Safran, New York City. "Orange is Safran . . . and one with the sunset, the gentle rain, the breezes, and the Manhattan skyline." Silent; 3½ minutes.

THE INSIDE JOB, Murray Mintz, San Francisco, Calif. Director: Murray Mintz; Photography: R. Davis. ". . . to make people laugh more than they usually do." Silent; 8 minutes.

BELLA BRUCK ALIVE, Dan McLaughlin, Woodland Hills, Calif. ". . . to make a good movie." Silent; 4 minutes.

THE MISSING PEOPLE, John Shown, New York City. ". . . to bring to mind those missing people seen every day, but never noticed." Silent; 14 minutes.

I SAW THE SHADOW, Takahiko Iimura, New York City. "A film made only of shadow . . . It concerns the dream love of a camera's shadow for a girl's shadow." Silent; 13 minutes.

PROGRAM NO. 2 SATURDAY, MAY 18, 1:30 P.M.

THE GIRL NEXT DOOR, Matthew Zivich, South Bend, Ind. Silent; 3 minutes.

MEMORIES OF A CRACKED DUCK, John Freemyer, Modesto, Calif. "I am the Duck, and as in Eldorado, I find the meaning of life after death. Watch for the birth." Silent; 4 minutes.

THE FOUNTAIN, Harry Weisburd, Willimantic, Conn. "A film-poem about a fountain in a park." Sound; 14 minutes.

RENAISSANCE PLEASURE FAIRE, John Sunier, Sausalito, Calif. ". . . to try to capture the rollicking atmosphere of the first Pleasure Faire held in Northern California as a benefit for KPFA Radio in Berkeley." Sound; 14 minutes.

GOLDEN GATE BRIDGE, Connacht Davis, San Francisco, Calif. "A simple short newsreel of a girl's ultimate cool . . . following Hemingway's dictum of 'grace under pressure.'" Silent; 3 minutes.

LIFE, Russell S. Kern, Petaluma, Calif. "To show the futility of war, the waste it brings." Silent; 5 minutes.

THE DEAD AND THE ALIVE, Fred Cooper, Richard Morris, and Lou Sander, Alpine, Calif. "A film about figure-ground relationships, joy, dance, contact, and the remembrance of things past." Silent; 15 minutes.

INTERMISSION [15 Minutes]

THE REST IS SILENCE, Camille J. Cook, (for George Halse, London), Western Springs, Illinois. ". . . to make a film about (not against) capital punishment. Sound; 22 minutes.

PROGRAM NO. 3 SATURDAY, MAY 18, 8:00 P.M.

SWIM FISH SWIM, Dave McLaughlin, Columbus, Ohio. "Just as an artist paints a canvas, so too, a film-maker can paint within the frames. This film is simply an attempt at a visually stimulating study of two goldfish, entirely edited in the camera." Silent; 11 minutes.

VARIETIES, E. Van Herpen, Assumburg 66, Amsterdam/Buitenveldert, Holland. Sound; 2 minutes.

YES, WE HAVE NO BANANAS! John Sunier, Sausalito, Calif. "A shocking exploration of the Mellow Yellow Mystique! Featuring hundreds of nubile, young bananas in the raw!" Sound; 23 minutes.

DESCANT, John Furlong, Boston, Mass. "A hand-painted with light film, using a modified camera and time exposure techniques." Silent; 3 minutes.

THE CAROUSEL, Harry Weisburd, Willimantic, Conn. "A film about a carousel." Sound; 12 minutes.

INTERMISSION [15 Minutes]

EYE OF THE BEHOLDER, Fred Martin, N.Y.C. Sound; 10 minutes.

MIDDLE EARTH, Hans Proppe, Santa Monica, Calif. "The oil well taken out of its normal context and gradually abstracted in form and imagery to produce a phantasmagoria of foreboding shapes. Shot in fine grain positive, developed as a negative, and printed as a color monochrome." Silent; 9 minutes.

DIALOGUE IN GREEN, R. Matonak & Steve Craig, Los Angeles, Calif. ". . . to amuse." Silent; 9 minutes.

UNTITLED, Tom Henderson, Monterey, Calif. ". . . a nice, straight film. No tricks. The medium is subservient to the message." Silent; 13 minutes.

PORTRAIT OF LYDIA, John Straiton, Oakville, Ontario, Canada. ". . . a series of pastel drawings portraying thought associations of a young woman." Sound; 12 minutes.

PROGRAM NO. 4 SUNDAY, MAY 19, 1:30 P.M.

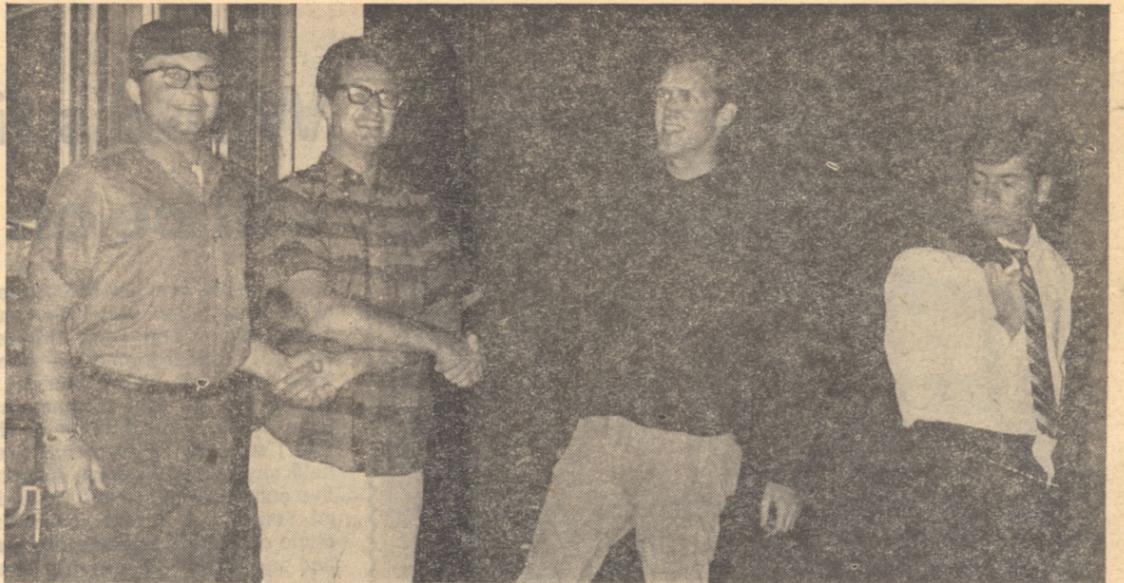
SONG OF SANDOZ, Tom Wing Wo & Jim Parker, San Francisco, Calif. ". . . to direct the consciousness to film as it is directed to the psychedelic experience." Silent; 18 minutes.

FORE REEL, Irene Hertz, Studio City, Calif. "Man in relation to nature; suffocating, stifling to death. Even the Gods can't find salvation. All have the 'ultimate burial.'" Silent; 4 minutes.

TIME PLAY, John & James Shugart, San Mateo, Calif. ". . . to create an allegory of the human situation." Sound; 12 minutes.

FRUSTRATIONS OF A CRANEFLY, Dave McLaughlin, Columbus, Ohio. "The film media has the ability to capture and store time, feeding it back later. My film is a cinema verite of an insect." Silent; 4 minutes.

(continued on page 3)



Pictured above is the COLLEGIAN EDITORIAL STAFF as they mournfully accept the emancipation of the stigma of pro tem staff. Meanwhile, un-protemed ex-editor-in-chief, DAN WHITE-

HURST, vibrantly makes way for the new protemed staff, MIKE "Zip" DUDA, KEN "Chief" HOGARTY and JIM "Chatsy" WOOD.

Hogarty gives way to Hogarty as editor in shocking power play

It came as no surprise to anyone when pro tem editor Ken Hogarty announced last night that he would be succeeded by sophomore English major Ken Hogarty of San Francisco as chief of the Collegian Staff. Expatriate editor and newborn student body dignitary Dan Whitehurst, who was predecessor of the Hogarty of the first part, was invited back to the Collegian

cavern to spectate at the semesterly passing of the editorial baton.

Jim Wood of rep at large fame, who has been writing the sports column, will continue to do so, but now with the title of sports editor. An integrated student from Oakland, Wood could be good in the legion of the Collegian elite. He has served as news and feature editor during the last semester, prov-

ing to be an imaginative journalist.

Michael (Zippety) Duda, of Long Beach no less, will assist kegger king Hogarty as Collegian News Editor. Duda is a Freshman English major, and spends his spare time arbitrating for the Lafayette Little League. He has served as pro tem sports editor in the vacuum created by Hogarty's assumption of the editorial duties in the vacuum created by opportunistic Whitehurst's abandonment of journalism in favor of the ship of state bit.

Hogarty should reveal himself to be a daring editor in the coming semester. A veteran of two twelve-page issues and free of the influence of the departing ex-chiefs John Lannan, Mike McAndrews and Mike McLean, Hogarty will probably achieve new levels of journalistic expansion in his term as editor.

Valentine Brookes, George McKeon appointed trustees

San Francisco attorney Valentine Brookes and prominent Sacramento businessman George McKeon have been named regents at Saint Mary's College by Brother Michael Quinn, F.S.C., president of the Christian Brothers' liberal arts college.

Appointment of the two men brings the board to a total of 38 regents—all successful professional and business men who give the school the benefit of their talent and experience in administration.

Valentine Brookes is the senior partner in the law firm of Kent & Brookes in San Francisco. A native of Redding, Calif., Brookes received his A.B. and J.D. degrees from the University of California at Berkeley. He has served as chairman of the committee on taxation for the State Bar of California; has been a member of the faculty at the University of California Law School and Hastings College of the Law in San Francisco; and is active in civic and cultural organizations.

George McKeon was born in San Francisco, California, and attended the Christian Brothers' Sacred Heart high school in that city.

As president of the McKeon Construction Company in Sacramento, he is active in a number of business and educational organizations. He is a member of the board of directors of the Bank of Sacramento and former chairman of the board of the General Savings & Loan Association. McKeon is a member of the board of governors of Sacramento State College and on the board of directors of the Sacramento Chamber of Commerce.

McKeon's father, the late Chris McKeon, was active in Saint Mary's

Century II fund campaign, a development drive named for the college's 105 years of educating men in California. Brookes is currently a member of the Century II deferred gifts advisory board which helps people take advantage of tax savings in giving to Saint Mary's.

New Constitution adopted by large student body majority

Two weeks ago the student body overwhelmingly approved the handiwork of the constitutional revision committee. The committee, consisting of the Freshman John Blackstock, Sophomores Greg Pitts, and J. J. Jelincic, Juniors Mike Manning, Steve Finn and Bill Bertain, Seniors Paul Lawson and Mike McAndrews, had been working on the revision for about three months. The reason for the revision can be seen in the change made in the purpose of the association. The new constitution adds the clause "in order to represent the interests of the students at the college." All the changes were made to make this more meaningful.

The most noticeable changes deal with the student body officers and the Executive Council. The terms of the President, Vice President, Secretary, and Treasurer run from the third Friday of the Spring Semester until the third Friday of the following Spring Semester. This was done because the last semester Seniors are more out of the school than in it. This change leads to a change in qualifications for these officers. The Social Chairman, which was made an elective office, the intramural manager, and the head cheerleader will serve from May to May. This was done because this was the natural breaking point for these officers.

The Ex-Council was reorganized by replacing the Class President's with four at-large-Representatives. The new constitution is very ex-

PLICIT in saying that the representatives, whether at large or elected by their class, are now student body officers. It is hoped that these changes along with the institution of a Financial Committee, composed of the Vice Presidents, Treasurers, and four voting members of the Ex-Council, at least two of whom must be at-large-representatives, will add in making the Ex-Council more executive and more involved in worthwhile areas, other than the distribution of money.

Other important changes include allowing for the first time the recall of class officers and the removal of the faculty moderators and administrative personnel from the Judicial Board, Election Board, and the appointment process of the Gael, and Collegian editors and the General Manager of the KSMC. All references which implied a subordination to the administration were removed. The committee realized that this would make no difference at the present time but wanted to remove any barriers to the students assuming a more meaningful role in the College.

A large number of minor changes were made. All ballots must now be kept for 30 days so as to allow for re-counts as opposed to the older system of destroying the ballots after they had been counted. It now requires only two members of the Ex-Council to send something to the Judicial Board as opposed to four.

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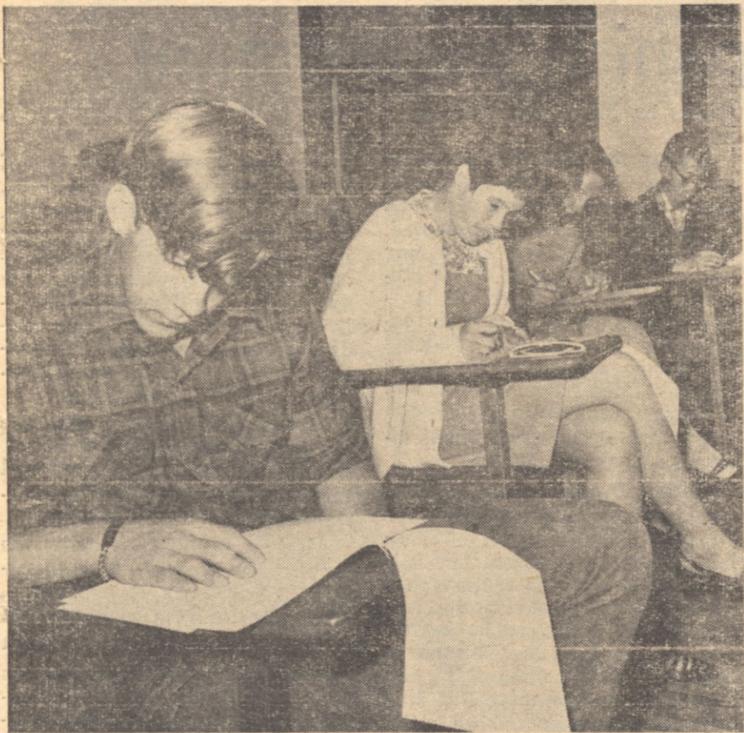
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A portion of the 300 high school students participating in the Annual Invitational Mathematics competition held last Saturday, May 11, are shown above.

Palo Altans capture high honors in math competition

High school mathematicians from all over Northern California took part in the Saint Mary's College Annual Invitational Mathematics Competition on Saturday, May 11. Brother Brendan and Brother Alfred conducted the day-long session in which 300 students were examined with a series of mathematical problem sets. The problems were similar to ones the students have successfully solved

in four preliminary contests during the year. Winner of the top prize of \$25 was Alan Lilly from Terman Junior High School in Palo Alto. Larry Kells of Cubberly High School, Palo Alto, captured second prize. Dozens of slide rules, text books and math kits donated by interested businessmen were also awarded.

Ionesco's "La Cantatrice Chauze" to be staged here

The Lecture Series will present next Wednesday night, May 22, Eugène Ionesco's La Cantatrice Chauze (The Bald Soprano) to be formed by a group from Berkeley.

This play is an encore production to The Lesson, presented by the same theatrical group earlier in the year. Mrs. Genevieve Smith, the leader of the group, stated that because of the reception given to her last play by Saint Mary's that she wanted to return and perform this play. "The audience at Saint Mary's was one of the best audiences that we have performed before in the Bay Area," she said.

La Cantatrice Chauze was originally first performed in France in 1950 and today is one of the most popular plays in France.

The play will be produced at

Hemenway elected V.P. of College YR Federation for '68

Merritt Hemenway, retired President of the Saint Mary's College Young Republicans, failed in his attempt to defeat energetic Pete Chase, University of Southern California communications major, for the Presidency of the College Young Republican Federation, in their convention held in San Mateo three weeks ago. In the waning hours of his efforts, Hemenway withdrew from the race for President, after a canvass by his delegation showed that he would divide the federation in an effort to defeat the long-time Republican worker from Nevada.

In declining the nomination, Merritt was elected Executive Vice-President unanimously, after throwing his support behind Chase who voiced the hope that the coming year would be a highly successful one of active participation by college YR's in the state.

The SMC club presidency was voted to Ray McLeod and Vice-President, Treasurer, and Secretary respectively are now Tim Gilmore, Steve Smedley, and Tom Farrell. Elected Precinct Chairmen are Joe Marshall, Rick Brown, and Tony O'Donnell.

Special ceremony to award highest honor to layman

Fred A. Ferroggiaro has been awarded by Most Honorable Brother Charles Henry, the Superior General of the Christian Brothers, Letters of Affiliation to the Institute of the Brothers of the Christian Schools, for his dedication and generosity to the Brothers. This award will be presented at a special ceremony on Sunday, May 23, at 5:15 p.m. in the College chapel.

Such an award is the highest and rarest of awards bestowed by the Christian Brothers to a layman. It has been conferred less than 12 times in California since the Brothers came to this state in 1868. Through this award Ferroggiaro is incorporated into the society of the Brothers, shares in their prayers, and his name will be inscribed in the Brothers' archives in Rome, Italy.

Ferroggiaro's life has been a series of steps in the banking world. In 1906 he began as a messenger boy with the Bank of Italy, and was promoted until he became Chairman of the Board of that bank, now known as the Bank of America, until his retirement in 1955. It is noted in the citation that



FERROGGIARO
... to be honored ...

"during that long, and exciting career, integrity, forthrightness, prudence, dependability and expertise in matters of finance are qualities which have won for him the highest respect of his associates and the deepest confidence of his superior officers."

The citation continues, "In reviewing his association with Saint Mary's College, records show him as a truly trusted and dedicated friend as well as an indefatigable counselor to the administration of this College for almost two decades."

He is a founding member of the College Board of Regents and is an active, honorary alumnus. Currently he is a member of the Board of Trustees, a member of the financial commission, and a member of the College's executive committee for financing its proposed development program.

"He has not only been responsible for obtaining substantial monetary gifts and other assets for Saint Mary's College; he also has been the source of direct contact between the College administrators and executives of the highest stature in professional and business life."

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QUE PASA

Reoccurrence of pneumonia contracted in India and remanifested in Philadelphia on May 4 has forced cancellation of the Maharishi Mahesh Yogi and Beach Boys concert scheduled for Saturday, May 18, at the Oakland Coliseum Stadium. Ahhhhh!

The Eire Oge Society on campus recently elected their new officers for next year: President, Ross McCartney; Vice President, Casey Murphy; Secretary, Mark Trudeau; Treasurer, Chris Barnett.

Oregon State University has announced that their summer term will begin June 17, and will offer over 700 courses at both graduate and undergraduate level. There are no admission requirements and no application is necessary. Students may receive a copy of the Summer Bulletin, containing the complete schedule of classes, from Director of Summer Term, Oregon State University, Corvallis, Oregon 97331.

The 11th Annual Berkeley Folk Music Festival will be presented at the University of California, Berkeley July 4 through 7, 1968. It is the oldest continuing folk music festival in the United States. Scores of renown folk artists including Jefferson Airplane, Country Joe and the Fish, Kaleidescope, Richie Havens, Malvina Reynolds, and the Cleanliness and Godliness Skiffle Band have appeared in recent years. Detailed information and tickets will be available in June. Those interested in receiving a free descriptive brochure may write to the Festival, c/o A.S.U.C., Berkeley, California.

The American Conservatory Theatre announces the following schedule for the next three weekends: Twelfth Night will be presented May 17, 18, 19 at the Geary Theatre; An Evenings Frost on May 18; Hamlet on May 24, 25, 26; Under Milkwood by Dylan Thomas on May 26 at the Marines; and Tartuffe and Long Live Life on June 1. For further information and reservations the phone number is 673-6440. Prices range from \$2 to \$5 and on Friday and Saturday Evenings \$1 more. Student Rush Seats are available 15 minutes before curtain and cost \$2 on Sundays and \$3 on Friday and Saturday for any seat in the house.



M. M. YOGI
... ill transcendentalist ...



GEORGE P. ELLIOTT
... author ...

The annual Saint Mary's College Oliver Essay was awarded to Steve Kain. The title of the winning essay this year was "The Place of the Catholic College in Contemporary American Life." He looked back into many particular writers especially delving into John Henry Cardinal Newman's "Idea of a University." In penning his thoughts he brought into focus the position, and current value of a college, and a Catholic college, in society today.

The Annual \$50 Scholarship Fund dinner will be held on Wednesday evening, May 22, at the Claremont Country Club in Oakland. Last year the dinner raised \$1,500 for the use to help needy and worthy students further their education. This year Jack Reardon is in charge of the beneficial festivities.

George P. Elliott, a former professor at Saint Mary's has just completed his second novel, "An Hour of Last Things and Other Stories." His first book, "Among the Dangs," was a leading contender for the 1960 National Book Award. Reviewing that book, the New York Times Book Review, described him as "a writer of impeccable artistry and admirable discipline." Mr. Elliott, who is acknowledged to be one of the leading literary figures of his generation, writes with wit, precision and compassion. He is a natural story-teller interested both in the tale he tells and in the pressures at work below the surface as his characters confront their situations.

Film Festival Schedule (continued from page 2)

- CHRONOS**, E. Van Herpen, Amsterdam, Holland. "Chronos deals with man as a slave of the clock. He cannot escape from this slavery; it keeps him in chains from the cradle to the grave." Sound; 15 minutes.
- WAR MOVIE**, Matthew Zivich, South Bend, Indiana. "War Movie was intended to have a specifically anti-war point of view. The images were taken primarily from television . . . around the basic theme and used in a collage-like manner." Silent; 15 minutes.
- INTERMISSION [15 Minutes]
- CHESS**, Christopher Leggo, "A closer look at the game and the players." Silent; 4 minutes.
- VISIT TO A LARGE PLANET**, Ray Craig. ". . . what a visit to another planet would be like." Sound; 3 minutes.
- TUESDAY IS FOREVER**, John Bertucci & David Richardson. "To express the richness of love and the senselessness of war." Silent; 9 minutes.
- FLOWER FLIGHT**, Shelton Bates, (Second Prize: San Francisco 8mm Film Festival). Silent; 4 minutes.
- EMBOUCHURE**, William Curtis & Jeffrey Resnik, "Embochure means the opening out of a river valley onto flat ground. This is a film about memory and about love. But it is also about the present . . ." Sound 7 minutes.
- BABA ONE**, Robert Ballard. Starring: Meher Baba. "I have constructed this film with two dominating ideas: color and Baba. I have attempted to integrate these to form one unit . . ." Silent; 10 minutes.

SAINT MARY'S COLLEGIAN

EDITORIAL

• Editorials in the Saint Mary's Collegian reflect the opinions of the writer and make no claim to represent student or college opinion.

PAGE

"Even if you win the rat race, you're still a rat."

—Graffito

Collegian Endorsement...

In the last edition of the *Collegian*, we indicated that this paper can be effectively employed as a voice for "student power." We also stipulated that any organization or organ promoting "student power" was also bound by an intrinsic responsibility. Responsibility, however, is not merely a passive term implying restrictive control. The deeper sense of the word connotes initiative and an active involvement. With this in mind, the *Collegian* believes that it is its duty to support a candidate in this pivotal presidential election year before the June 4th California primary. It is our conviction that Democratic Senator Eugene McCarthy is best qualified to lead this troubled nation. McCarthy, the epitomized "Profile of Courage of this decade," has shown the qualities that we believe should be exemplified in a successful president; intelligence, courage, perceptivity and credibility to enunciate the most important. In short, the candidacy of Senator McCarthy has given this nation a choice in its direction. We urge the acceptance of this choice.

On Catholicity...

In a previous issue, the *Collegian* urged a discussion of the role of Catholicity in this College. As is evident in these pages, much interest has been generated among the faculty concerning this vital issue, however, regrettably we have not evoked the opinion of the student, nor expressed our own opinion. To alleviate the latter of these circumstances, the *Collegian* feels that the duty of a Catholic college is not to instill a certain virtue, rather, it is to make available the means to attain an understanding of the church, through clergy, courses and services that can only be offered at a Catholic college. Hopefully, a liberally educated man will be inculcated by the available benefits, however even if he remains aloof to these offerings, the Catholicity of the College is not in question so long as it can produce well-rounded liberally educated men simultaneously with presenting them the opportunity to delve into areas that promulgate an understanding of the Catholic faith if they so desire.

Athletic Tax...

The *Collegian* urges an immediate acceptance of the proposed "Athletic Tax." The raise in fees from \$36 to \$46 would not seriously jeopardize a student's financial solubility, while on the contrary, a defeat of this proposal would threaten the very existence of our football team and also hamper an enlarged minor sports program.

Senior makes final evaluation of mediocre Spanish department

Most of the courses offered at Saint Mary's are able to hold a student's attention for a fifty minute period or some portion thereof. Also, many of the courses leave you with some small piece of knowledge like the height of Mt. Whitney. Fortunately, the Spanish department is a resounding exception. The department adheres to its motto "Find a need and leave it." Unlike some other Brand X departments this program is not being pursued in a lacadasical manner but with enthusiasm bordering on religious zeal.

This is not meant to be a blanket attack on the individuals within the department for there are a few instructors who persist in teaching an interesting class but it is hoped this flaw will be removed from the over all mediocrity of the department. Skipping the externals and getting down to the nitty-gritty of the problem it is found that the personalities of the department play less a role than the content of the courses taught. This content is generally handed down to the

troops by the department chairman.

During the past year a change was made in the text books used and a more enlightened approach to Spanish has been attempted. Back in the old days after four years of Spanish most of the students could only speak the language poorly. Now, thanks to enlightened courses most students no longer speak the language poorly — they speak it not at all. It is now possible to go through four years of Spanish without uttering a Spanish syllable.

Critics of this type of education need only to examine the other virtues found in studying the Spanish language. Doing so they will find that there is no real purpose in learning to speak a foreign language. A language can be studied for its own sake to learn about communication, relationships and structure of grammar. But this type of course is not offered in the Spanish department, which is just as well because in the language it is not as beneficial as the program now being foisted upon the stu-

dents in the guise of Spanish I, II, III, and IV.

The logical question that men of doubt would ask now would be, what then is learned in Spanish. The answer to this question is not hard. It is simply the Art of Memorization. Those who passed the second grade will remember fondly those hours of writing one hundred sentences and whiling endless amounts of time doing nothing.

Most students felt that time was lost forever. But this is not true; it has reblossomed under the careful tutelage of the Department chairman who is said to be proficient.

All those who have waited years for this renaissance can be thankful that busy work, memorization, digressions, and textbooks without adequate examples are once again finding their favor in some sectors of the College. For those few backward individuals who have interest in learning, this discipline may be found in Greek, French and German classes.

Paul Lawson

LETTERS TO THE EDITOR

Dear Sir:

I would be grateful for space in *The Collegian* to correct a misinterpretation and to voice a grievance.

First the grievance. The story on page 1 of your last issue (Friday, April 26, 1968) concerning the so-called "day of conscience" misrepresents the motives and actions of the Academic Council and of myself in a way that could have been avoided by adherence to sound journalistic practice. At several important points the story presents in the guise of straightforward, objective "news" that is in fact an amalgam of interpretation, innuendo and *ex parte* statement (neither identified as such nor ascribed to its source). I refer especially to the third paragraph, which quotes verbatim, but without identification, a wholly unofficial and personal statement by Mr. Rick Anderson, implies that the Peace Fellowship somehow "blackmailed" the Academic Council by threatening to spoil the dedication ceremonies and, finally, seems to state erroneously, that the Academic Council "declared" Friday the 26th a "day of conscience."

On the other hand, the story makes no reference whatsoever either to my official statement concerning the cancellation of classes on Friday (issued Wednesday morning: in time, one would have thought, to make *The Collegian's* deadline) or to the comment on this matter which was solicited from me late Tuesday night by a member of *The Collegian* staff. To be sure, *The Collegian* had every right to quarrel editorially, if it saw fit, with my interpretation of the event, but it should, I think, at least have noted my statement and, more important, the official notice which gave the reasons for the recommendation of the Academic Council to cancel classes on that day.

In the first place, it is not true that the Peace Fellowship members threatened to disrupt the events scheduled for the new Library dedication on Friday and Sunday afternoons. They stated from the beginning of their conversation with me that their strike, if it took place at all, would be confined to Friday morning. Neither the Academic Council nor I perceived such a "strike" as any great threat to the College. What I conveyed to the Academic Council was, rather, a suggestion offered by several students, including some members of the Peace Fellowship, that classes be canceled on Friday. The discussion of the Academic Council centered on several points: (1) classes would have to be canceled at least from 2 o'clock on, in any case, to allow for

attendance at the Colloquium scheduled on Friday afternoon to help celebrate the dedication of St. Albert Hall; (2) most members of the Council believed that, while neither the faculty nor the College as a whole could take a narrowly defined political stand on some of the issues raised by the "strike" (a stand, for example, against the draft or a stand simply in support of the strike), that the faculty could take this occasion to recognize the dilemma posed to many of our students by the war and draft issues as well as the tragedy faced by the nation as a whole over the twin issues of the war and racism; some members of the Council suggested that the students ought to be encouraged to think more seriously about these issues; (3) some members of the Council thought that those students, if any, who might actually "strike" against morning classes ought to be encouraged to do something more constructive with the morning than carry picket signs; some felt also that students and faculty should not be cast as antagonists in this matter, as might be implied by the term "strike."

It was moved, therefore, that classes be canceled on Friday for two reasons: (1) to enable students and faculty to attend the afternoon's events, (2) "in recognition of the significance in conscience of this day to many members of the College community."

The crucial point, which I fear has been lost in the ensuing discussion, is that, whether we acted wisely or not, the members of the Academic Council and I intended our action not as a concession to the "whims of a minority" but as an expression of solidarity with all of our students—those who will choose to fight and those who won't—as they face what are, or ought to be, immense and agonizing questions of conscience, questions which their elders have been largely spared.

Regarding racism, the other issue to which attention was turned by student activities on April 26, I should like to believe that there could be no disagreement among members of the Saint Mary's College community. This is not a narrowly political question but a moral one. Saint Mary's College as an institution must oppose racism if it is to remain in any sense Christian, liberal or humane.

Sincerely yours,
Dean of the College
Rafael Alan Pollock

Dear Editor:

I am writing to you in the hope that you will communicate my appreciation to the students on your campus for their CHOICE 68 votes.

Not only because my candidacy

was favored in the balloting am I grateful. More significant than the success or the losses of individual candidates in CHOICE 68 is the participation by one million students on some 1200 campuses in the political process. Student opinions, debated and expressed democratically, will influence elections throughout our nation.

CHOICE 68 opinions on military action, bombing and the urban situation have been forwarded to me. I note that 55.4 percent of my student supporters favor a reduction of military action in Vietnam and 29.1 percent are for withdrawal. Among students for me, 51.2 percent would stop the bombing and 28.4 percent prefer temporary suspension. I can assure you I shall keep these views in mind as I try to develop intelligent responses to changing international relations.

With best wishes,

Sincerely yours,
Eugene J. McCarthy

Saint Mary's Collegian

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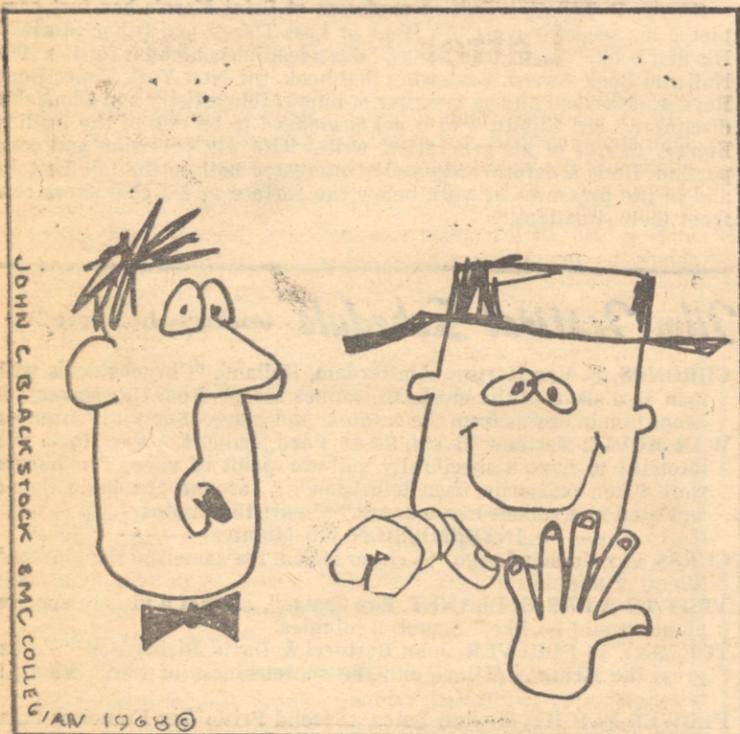
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Let's see now . . . King was President for 14 months, Dan will be President for 12 months minus 3 'cause o' the new constitution . . . If we add 2 weeks after April that will make it 9 months plus . . . after taxes we might just pay for last year's GAEL.

Old grey College just ain't what she used to be: a four year look

Mike McAndrews

It's difficult, as Dennis Kelly told me four years ago, "to do a last anything"; it's difficult to do a last column for the monarch of Northern California men's college bi-weeklies. Not so much that any great wave of nostalgia sweeps over the oily keys of the much-abused editorial typewriter (although there is some of that to be sure), but more that there are so many things that one could say, so many things that should have been said over the past eight semesters. So Hogarty and the kids who work this old rag now will have to bear with me if I ramble just a bit.

I haven't been in this space much this year (the last time I wrote, I got bombed in the next issue worse than Quinn ever did, which caused him no great pain). In the time I have been gone, things have changed. Whitehurst brought a new approach and a new attitude to these pages. It was a change that had to come, a change for the better. The attitude is more serious, more thoughtful, more journalistic, not that the New York Times has to worry too much about the competition. It is a sign of a lot of changes here at the College, and among young people across the nation.

My class has been in the middle of it. We started at the end of one generation, the last remnants of the fifties. There were 840 Ameri-

cans in Vietnam. Goldwater was just emerging as the controversial political figure. McCarthy was barely a senator. Mario Savio was just beginning to get an idea for a "Free Speech Movement" and a Vietnam Day Committee at Berkeley. The biggest student rebellion was a strike against a food service in New Mexico. Nothing had happened here at the College.

In our sphere, the college milieu, so much is different now. A generation gap has opened right at our feet. Things have changed.

When my class arrived here, Cimino was coming off a winning season. The senior class had been around when we won a league championship. They could remember the 10:00 bed check, and the Wednesday morning compulsory Mass. We were here when Fr. Aggeler arrived, and three months later when he got the thumb. That first year Neal King led a bunch of us to more money than any class had ever dreamed of. That was when people still hadn't tired of telling him "you can't." Quite a group that year. The USF log was over here more than it was at Masonic and Golden Gate. If Villegas had been three inches wider, he would have fallen about two hundred feet onto the Bay Bridge.

Dr. Pollack did evil by a couple of Collegian staffers, so his name wasn't spelled right for four years

in a Collegian, yearbook or any other student publication. Not a very effective protest, but satisfying nonetheless. I think we get along now, though.

Brother Michael has emerged from his role as Herbold's "paper mache president" to a friend, and a better administrator than most people realize. Even Lannan admits it. Things have changed.

There is a constancy, though, about the College. While its physical face is changing with new buildings and remodelings, while many of its institutions have passed and are passing, while the world in which it exists fluctuates, still Saint Mary's has a feeling that doesn't change. We are a community, a true and real community. We respect one another. We are close to one another. It seems that while the faces change every year, the quality of the people doesn't. We are confreres, as Brother Albert would say. This hasn't changed. I hope it never does.

If my class has left any legacy, let it be this one: that we must constantly evaluate, study, and renew the College, that we must make it grow and keep pace with the world it is in. But in this endeavor we must not lose what is uniquely Saint Mary's. Because this College is a very good place to be.

The Place where Louie dwells

by Lannan

In a matter of weeks it's all over. Four years (they were amazingly fast), a difficult length of time to spend in a place without becoming at least a little bit attached to it. Most of us that are graduating, I think, have become more than a little bit attached; some not much more than a little bit, some a good deal more. And I think we're all at something of a loss as to how Saint Mary's has endeared itself to us. The affectionate, maybe more sympathetic, feeling is hard to explain.

Maybe we have that feeling because Saint Mary's was a place where people know your name. Or because it rarely, and never very severely, punished us for four years of joyous irresponsibility. And maybe because it never really demanded anything except money twice a year, and a little occasional effort.

We may miss Saint Mary's because it was a good whipping boy. It offered lots of opportunity for criticism, but we never had to do anything about the conditions we criticized because it was always the administration's fault (or the faculty's, or the ASSMC's).

Possibly it was the satisfaction of learning, or maybe the satisfaction of not learning and getting away with it. Maybe it was doing all the things they told us never to do when we were younger. It could be just the lazy atmosphere during the warm weather. And it could have been watching the administration botch things and knowing that other people, older and more important than us, can make worse mistakes than we can. Or it could have been the way that they made all those terrifying mistakes, but somehow never let the roof fall through. Maybe it was knowing that the roof would never fall. Maybe the comfort of four years of never having to care. About anything, really.

We may have that vague, warm feeling because of all the little insignificant experiences of four years come to mind at the end, like our whole lives flash in front of us when we're about to die (so they say). The food at Saga, the glass in the parking lot, the cases of beer we consumed when we were freshmen and the Midnight Screamer may have given us the feeling. Just as likely it comes those retreats we never went to, the faint sound of someone throwing up in the bathroom at the other end of the hall, the big dance in the City, or the mixer where we met those girls whose names we can't remember.

We have the feeling for as many different reasons as there are people leaving, and it's probably just as vague to each of us. But there is a reason we all have in common. We all have the feeling because, more than anything else, we have, completely unintentionally, given it to each other. Saint Mary's has only given us the opportunity to give it, but that opportunity is the best reason we could ever have for this affectionate feeling. It's also the most valuable thing the school has given us and, had it given us nothing else, that opportunity would be much more than sufficient cause for sentiment.

So long, school, and thanks for the chance. I hope we'll be followed by many more classes of seniors who will have been given the same chance and who will feel the same way I do.

Letter to the Editor

Dear Editor:

In an academic community, as Saint Mary's purports to be, a vital commodity is unquestionably that of academic as well as intellectual freedom. The product of such stimulating and beneficial endeavor should be an individual who possesses a reservoir of knowledge and is cognizant of the world about him.

In his Ineer critique of Professor Cohen in last issue's letters, Mr. Turner dwells upon that enigmatic and mysterious quantity known as Saint Mary's Tradition. Is Saint Mary's Tradition the stifling of free expression and the limiting of the faculty to conservatism? Is the spirit of Saint Mary's limited to athletics and alcoholic consumption? If the answer is yes, as Mr. Turner would have us believe, then perhaps a change is in order.

The reality of this issue, in reply to the meat of Mr. Turner's somewhat paltry argument, is that the administration has neither the power nor the vileness to quell freedom of expression. A community of academic dialogue is neither a factor for the manufacture of

insipid degree-holders nor an academy to Max Rafferty's S.R.'s. Mr. Turner's argument makes us wonder whether he is worthy to be known as alumnus.

I, one out of many, applaud Professor Cohen's fierce expression of his views. Whether one agrees with Professor Cohen or not, one is forced to admire his tenacity and social involvement. Professor Cohen is a pleasant alternative to the "Moraga-ism" of much of our faculty. Saint Mary's does not need an alumnus such as Sherman W. Turner; it makes one almost afraid to graduate.

Sincerely,
Daniel R. Safreno
Class of 1970

Mr. Editor:

They have truly named him "the prince."

They have called him the "Silver fox."

They have all said the "friend of the student."

They should add the "diplomat of the campus."

Who was the "star" of Monday's "senior meeting?"

All who attended should know.
An admiring Observer.

Ex-candidate turns playwright in debut of bewildering sequence

ACT III Scene 2

The scene: Two students, standing at their window on the second floor of _____ Hall, looking out on a parking lot. Occasionally, a student walks by on the path below.

YOSSARION: I don't have a theme for this scene

DUNBAR: so

YOS: well, i have to think of something to say

DUN: about what

YOS: about anything

DUN: then what the hell am i sitting here typing for

YOS: because i told Hogarty that i'd write an article for the paper.

DUN: whats that got to do with me

YOS: well it stands to reason that if i have to write it you have to type it.

DUN: you got me there.

YOS: where

DUN: cant say, this is for the paper you know.

YOS: what paper

DUN: the one we're not-writing this article for.

YOS: what do you think so far

DUN: i think this is absurd

YOS: well it sat to logic; it was gonna be that.

DUN: i have nothing to say.

YOS: its about time.

DUN: its about space.

YOS: this is really going nowhere

DUN: yes it is; its going right into my sartre time.

YOS: sartre time? in my sartre time?

DUN: o, shut up

YOS: ok

DUN: is that the end

YOS: you know some guy's got an innertube on is car out here? what'd you put down?

DUN: i havent finished yet.

YOS: he's also wearing a town around his waste. waste is spelled w-a-i-s-t!!! are we going into the straw hat later on

DUN: i forgot the theme.

YOS: what theme

DUN: of this goddammed whatever.

YOS: you didn answer my question.

what question. thats what you say

DUN: wait a minute. ok. what question!

YOS: and i answer think the answer is yes, but i can't remem-

ber what the question is.

DUN: sigh

YOS: yaknow those papers gillardi stuck under the door

DUN: yeah.

YOS: there still where i threw them out the window.

DUN: hey, this is ridiculous

YOS: hye, you said ridiculous

DUN: i haven't said anything for 10 minutes.

YOS: ill be back in a second, i hafta go take (censored).

DUN: how do you take a censored

YOS: not a censored, a (censored).

DUN: thats what i said

YOS: true

DUN: like what?

YOS: (nods) like what i was just down taking a (censored)

DUN: how do you take a censored

YOS: lets not over do it

DUN: what

YOS: we just got another thing under the door. i wish you'd talk so i don't have to read you typing. by time.

DUN: its easier this way

YOS: which way

DUN: the other way

YOS: a comon talk, i dont want to keep walkin' back and forth — its nice over by the window

DUN: but every time i talk, you reply before i finish typing what i said.

YOS: ok i'll be good. put oops in, i heard yousay oops.

YOS: you really otta come over and look through the binoculars at the ive; for gods sake say something

DUN: what

YOS:

DUN: i dont wanna type all that. hey commere, i just did another goodie.

YOS: dunbar, your just not taking this thing seriously

DUN: thats why my name's not going to be in the byline.

YOS: ahhhh! here comes someone into the parking lot, i can't see who it is.

DUN: thats all right, we couldn't print what you'd say anyhow.

YOS: they drove out by the inner-tubs still there.

DUN: what the hell are we doing, dummy?

YOS: (sigh)

DUN: as long as i have to do all your dirty work, get me another

cup of coffee.

YOS: you mean oil don't ya.

DUN: cant say that. mention my coffee and theyll know who we are

did you pour that out x;x!

YOS: did you print that.

DUN: what?

YOS: print as . . . i . . . say. there's somebody in the parking lot now . . . he's carrying a bowling ball . . . it's one of those sophomore mental giants.

DUN: let's take a break, before my hands do.

YOS: ok, back in a minute folks.

DUN: this page is not as good as this first one.

YOS: we just havent read it yet here comes someone else in the parking lot.

DUN: ya know, i don't think you have to do an article at all, you're just watching me make a total fool of myself.

YOS: would i do that

DUN: would i do that?

YOS: i dont know. would ya

DUN: if you would

YOS: are we almost to the end of this page, i'm getting tired.

DUN: reads over what hes typed.

YOS: that sounds good, ya know.

DUN: what way then

YOS: when

DUN: after you said that sounds good, ya know while i was putting another piece of paper in this thing.

YOS: i never said all that.

DUN: all what

YOS: all whatever you just said.

DUN: how could u when twas me who said it.

YOS: is today thurs. or friday

DUN: what's that gotta do with anything

YOS: i was just leading into something good and you've blown it . . . hi pat . . . pretty good . . . just looking around with the binocks.

DUN: lets start over. Today is Thursday, why

YOS: no it's not; it's friday! play it straight i mean wednesday. did you go to the feebies today.

DUN: did i feel what

YOS: you know its 1984 in escalon . . . i think its wednesday 1984.

DUN: are you gonna say baddies about the longshore man priest, i use the trem loosely

CRITIQUE

"Bedazzled," playing at several Bay Area theaters, is one of the funniest films I've seen since MORGAN. Yet, it is also one of the most unfunny pictures to come out in a long time. First of all, if you are of Fulton J. Sheen and Holy Card religious persuasion,

you probably won't stay till the end of BEDAZZLED. It is not complimentary to the Catholic Church or conventional notions about God.

BEDAZZLED is a modern version of the Faust legend—the man who gives his soul to Satan. Stan-

ley Moon (Faust) is a fry-cook who is in love with a customer, Margaret (Margaret). Yet, he is too shy to make contact by himself. The Devil offers to give him seven wishes in return for his soul and all of these revolve around trying to seduce Margaret. In the course of this, Stanley becomes a tycoon, an intellectual, a nun, and a would-be adulterer. However, each time he assumes a different role, it is the Devil who winds up with Margaret or who thwarts their love affair.

Peter Cook (Satan) and Dudley Moore (Moon), were originally part of Beyond the Fringe, the insane English group who would probably correspond to something like The Committee. Cook and Moore are excellent, both getting carried away by the whole scene and playing to themselves instead of the audience. None of the humor, whether sight-gag or outrageous pun, is ever self-conscious. Perhaps the two most hilarious scenes in the film are the lampoon of the convent and Satan's attempt to get back into Heaven.

Raquel Welch, who plays LUST, is like Ann-Margret—nice to look at until she opens her mouth. Fortunately, her scene is brief enough so that we are not subjected to too much cheesecake in this thoroughly satisfying film.

Let me warn you, however, the ending of the film is not funny. It is a rather strong commendation of what the film has kept under wraps for most of the time.

Roman Polanski (Knife in the Water), whose films pack a lot into them without being overloaded with "artsy-craftsiness," has made another fine film. *Cul de Sac*, now playing at the Northside in Berkeley, was the winner at the Berlin Film Festival several years ago. It stars Donald Pleasance and Francoise Dorleac (sister of Catherine Deneuve). But the real attraction of the film (for people over thirty and critics, that is) is the return of Lionel Stander to films. Lionel Stander, famous for his portrayal of gravel-voiced pugs and hoods in the 30's and 40's, was even more famous in real life for being blackballed by the Senate investigations of Hollywood Communist activities. Stander was one of "THE TEN" who were refused work in Hollywood. His drinking bouts, escapades, and fights, were almost legend as well as legion in Hollywood.

In *CUL DE SAC*, he plays a wounded hood who must hole-up in a sea coast castle, imprisoning Donald Pleasance and Dorleac and their thousands of chickens. Polanski, the black-humorist, gives us a hilarious and bloody account of what happens while Stander waits for a plane to rescue him and the loot. Stander, who must masquerade as the butler while guests come and go, makes Squire Western look like an ardent admirer of Emily Post.

But the tension of the situation finally forces everyone's hand and people begin to die among guffaws and belly-laughs from the audience. It is not a pleasant film to watch but Stander and Pleasance make even death seem a little funny.

WALT McCALLUM

GRADUATION CARDS

AND GIFTS

★ ★ ★

**The
Twin Lanterns**

Rheem Center

Block Militancy

Pro and Contra

Dragstedt & Hudson

(Editor's note: During the recent campaigns many of the candidates, like many other people, recognized a basic deficiency in the thinking and involvement of a majority of students concerning vital issues. Therefore, the COLLEGIAN will start this week a new series intended to stimulate its readers to think about these issues.

Dr. Dragstedt, is a professor of the World Classics. Jim Hudson is a Freshman who lives in Hunters Point in San Francisco.)

Pro — Doctor J. Albert Dragstedt:

It is difficult to specify just what might be meant by "support" for a group like the Black Panther Party, which has been changing since its inception and will continue to change in accordance with the support it receives and, of course, the nature of the attacks upon it. Since social machinery is directed against it already, neutrality constitutes acquiescence in its elimination. Groups like the I.W.W. have been removed in the past by the liquidation of the leadership, and there is certainly no guarantee or even probability that the Panthers will be able to maintain their present niveau of leadership, which has so far been able to identify the victors determining the condition of ghetto-blacks in socio-economic rather than zoological terms—a level of insight not necessarily found in the various master races. The severance of all psychological dependency on the white government may require the preparation of countervailing force itself. There may have been a time when they deserved not only 40 acres and a mule, but guidance into civilization and its discontents by an enlightened white authority. Since neither was nor is forthcoming, since the quality of their lives continues to be subject to economic attack, and since there is no master plan to release 50 or 70 billions of dollars for the restoration of city-life, there would appear to be very little basis for indignation over their own efforts at social creativity, especially now that the instruments of social control are becoming so sinister. The current usage of the word "welfare" serves to conceal the reality of the economic attack, but if we were to include the recipients of not only salary but prestige who accomplish specially useless and even destructive labor in the category of welfare-recipients, we would be freer from disdain for the unemployed.

Within the prevailing political primitivity one would want to encourage any group advancing the theoretical sophistication of the people — whose interests must otherwise be protected against themselves—but the Panthers, although they have a higher level of analytical precision than other black groups, have yet proved eager to learn more, and evinced an urgency to maintain communications with the outside community which we can work to satisfy. Although we cannot permit ourselves any opinion about the guilt of certain of their membership of actual crimes and can only examine the allegations for consistency and plausibility, this does not disable us from taking a political stand on the question of black po-

litical organization outside the Democrat—Republican party, and opening all possible avenues for a healthy development while discouraging regression into racism—a real danger if the response to them assumes that they represent a symptom of racism rather than of insight into the Democratic party's inability to address itself to racial problems and to arrest the nation's drift to nihilistic conservatism. Conditional support for the Panthers need not mean one affirms all their rhetoric or even takes it at face value.

The fact that the Panthers must walk a tight-rope, directing an adequate rhetoric towards the anarchist elements in their own community, dissuading them from riot, and maintaining dialogue with politically responsible elements of the white community at the same time, is not their fault, but is necessitated by the loss of legitimate authority by the traditional means of ascending to the plateau of political vicibility and efficacy, the two-party system. Thus, it is not extremely easy to smear Panthers as extremists — although the problem is rather that the suppositions center has lost ideological content. The term "extremists" is a "particularly invidious change into another genus," since as a psychological response it is adequate to the condition of blacks which is "extremely bad," as Malcolm noted, but as a term of political analysis it is simply an accusation. "Activity owes its specific character not to the one who acts but to the principle of activity," (Thomas, de ver XX 1 ad 2) and we must try to avoid sentimental response to the persons in the Panther Party, though their profile and vitality embarrasses the vacuous spirituality and privateness of white radicals.

Contra — Jim Hudson, Class of 1971:

The subject of black militancy is very delicate and most people are appalled at first glance at the idea of a group of people arming themselves for the expressed purpose of defending themselves against another race. And when you take something like this and put it in the context of the U.S. society and its structure these people stick out like a sore thumb.

My personal feeling on b. m. is that I myself would not be a militant, but I can understand how people are, and why people are and how they can be led into being. So, the question of whether I condone it or not is, I think, of little merit because it's not up to me to judge a person on whether what he thinks he does is right or not. This is not my concern, and I think too many think that this is their concern. I feel that too many in this society always think in terms of some one or somebody's being right or wrong. In one sense, this may be justified; we have certain conditions on how we think a good person should act or how the society could improve itself. But if people made an honest effort to understand why people do certain things that would be much better than just reading an article in a newspaper or magazine and con-

(Continued on Page 12)

EXAM SCHEDULE

FINAL EXAMINATION SCHEDULE, SPRING SEMESTER, 1968

May 29 - June 7, 1968

All examinations are held in the regularly scheduled classrooms except where otherwise announced in this schedule of examinations.

Be sure to check the entire schedule for examinations at special times. Four day a week classes have their examinations at the TuTh time rather than MWF.

Wednesday, May 29

- 8-10 Upper division MWF at 8:10 classes
- 10-12 Bus Adm 123 (both sections) D201
- 1-3 Upper division TT at 1:10 classes
- 3-5 Bus Adm 133 (Section 1)

Thursday, May 20

- 8-10 Bus Adm 6b (both sections) in D201
- 10-12 Philosophy 104b (all sections) D201 and G202
- Chemistry 1b in G201
- Chemistry 12b in G201
- 1-3 Classes TT at 2:10
- English 20b (both sections) in D201
- 3-5 Classes MWF at 2:10
- Math 51b (Section 1, Br. Dominic) G114
- Math 51b (Section 2, 3, Br. Alfred) G201
- Math 1b (Section 1, 4, Br. Brendan) D201
- Math 1b (Section 2, 3, Mr. Wiebe) in D204
- 7-9 p.m. Theology 136 (Sec. 4, 5, 6), Theo 138 (Sec. 5, 6) Father Eberhard in D201
- 8-10 Italian 2

Friday, May 31

- 8-10 Classes MWF at 11:10
- 10-12 Classes TT at 11:10
- Spanish 4 (Section 1, 2, Mr. Cox) in D201
- Spanish 4 (Section 3, 4, Mr. Stover) in D209
- 1-3 Economics 106 (both sections) in D201
- English 2b-WdCI 36
- Section 1 (Mr. Townsend) D113
- Section 2, 3 (Mrs. Springer) D115
- Section 4, 9 (Mrs. Farr) D118
- Section 5 (Miss Culbertson) D206
- Section 6 (Mr. Wrubel) D207
- Section 7 (Mr. Dixon) in D208
- Section 8 (Mr. Balderson) in D210
- Section 10 (Mr. Goldstine) in D211
- 3-5 Economics 1b (both sections) in D201
- World Classics 141-2
- Section 1 (Mr. Wrubel) in D207
- Section 2 (Br. Kyran) in D208

Monday, June 3

- 8-10 Classes TT at 10:10
- 10-12 Classes MWF at 9:10
- 1-3 Bus Adm 115b (both sections) in D201
- Spanish 2
- Section 1, 2 (Br. DeSales) in Room D204
- Section 3, 4 (Mr. Lozano) in Room D113
- 3-5 World Classics 143-4
- Section 1 (Br. Matthew) in G102
- Section 2 (Mr. Deering) D115
- Section 3 (Mr. Goldstine) D208
- French 2 (all sections, Mr. Cohen) in D201
- German 2 (all sections, Mr. Berg) in D113
- French 4
- Section 1, 3 (Mrs. Tanaka) in D118
- Section 2 (Mr. Dongara) in D117
- 7-9 p.m. Economics 135 (Mr. Tauchar) D115

Tuesday, June 4

- 8-10 Classes TT at 9:10
- Mathematics 5b (Br. Dominic) in G201
- 10-12 Philosophy 5b
- Section 1 (Fr. Lu) in G114
- Section 2, 5, 6 (Br. Edmund) in D201
- Section 3, 4 (Mr. Wellmuth) in D113
- Section 7 (Mr. Carroll) in D208
- 1-3 Classes MWF at 10:10
- 3-5 Philosophy 3b
- Section 1, 2 (Br. Edmund) in D201
- Section 6, 7 (Mr. Carroll) in D113

Wednesday, June 5

- 8-10 Classes TT at 8:10
- 10-12 History 4b (Section 1, 3, Mr. Chiappe) in D201
- 1-3 Classes MWF at 1:10
- 3-5 Theology 34 - WdCI 38
- Section 1 (Br. Gabriel) D205
- Section 2 (Mr. Collins) D113
- Section 3, 4, 5 (Mr. Kienast) D201
- Section 6 (Br. Brendan) D117
- Section 7 (Mr. Boone) in D118
- Section 8 (Mr. Bryant) in D115

Thursday, June 6

- 8-10 Lower Division Classes MWF at 8:10
- 10-12 Theology 32, D201
- 1-3 Lower Division classes TT at 1:10

Report any errors, conflicts or omissions to the Office of the Dean of Studies.

Upper division students taking lower division classes have exams at the lower division times.

The Interview: Mohorko on coeducation

COLLEGIAN: During the past few years the attendance at Saint Mary's has been declining. In your opinion what is the cause of this? How do you intend to remedy this?

MOHORKO: Many factors have contributed to the recent decrease in student enrollment at Saint Mary's. Although dropouts have increased somewhat this is in line with national figures. The simple fact is that the size of the incoming freshman classes for the last two years has been smaller than expected. Yet during this period the number of new students from Southern California has increased steadily, thus the main problem seems to have been with recruiting in the Bay Area, other parts of California, and out-of-state. Particularly noticeable during the past two years has been a decline in students from Christian Brothers high schools, other than LaSalle in Pasadena. However, I am happy to report that, without exception, every Christian Brothers high school in the state appears at this point to be sending more students to Saint Mary's next year than they have in several years, this in spite of the fact that admission requirements have been tightened considerably since the large 1965-66 freshman class. I have received outstanding cooperation from principals and faculty at Saint Mary's, Berkeley; Sacred Heart, San Francisco; Bishop Armstrong, Sacramento; San Joaquin, Fresno; and Garces in Bakersfield.

Mr. White has done an excellent job in Southern California maintaining the numbers and quality from LaSalle in Pasadena, and dramatically increasing the representation from Cathedral High in Los Angeles. It appears at this time that we will also have increased numbers of incoming fresh-

men from Jesuit high schools in San Francisco, Los Angeles, and San Jose, and from Catholic schools in Oakland, Vallejo, and Santa Rosa. Although I have not been able to visit as many public schools as I would have liked, applications from these schools are higher than last year. With the addition of a new staff member next year I am confident that our contacts with public schools, particularly in Contra Costa County, will result in a much higher percentage of our students entering from public high schools.



In general, I do not foresee any dramatic immediate increases in enrollment, nor am I sure that this would be particularly desirable. However, I am confident that the recent downward trend will be reversed and that small but steady increases in enrollment can be expected over the next few years.

COLLEGIAN: As Dean of Admissions, what innovations have you made in your first year?

MOHORKO: I have been particularly concerned with three areas: first, improved communication with high school counselors; second, increased participation of students, faculty, alumni, and friends of the College in recruiting activities; and third, more, efficient processing of the thousands of items that are handled by the Admissions Office each year.

Although a great deal remains to be done in these areas as well as others, I am satisfied with the progress made this year. Most rewarding has been the cooperation of the College community when asked to participate in recruiting activities. Perhaps the single most important event of the year was the Open House on campus for prospective students and parents. Students, faculty, administrators, alumni, and regents contributed a considerable amount of time and talent to this successful event. Anticipating the continuation of this interest, I have made plans for two such events on campus next year as well as for the one held annually in the Los Angeles area.

COLLEGIAN: How successful has been student participation in assisting the Admissions Office? What are the advantages of having students aid in recruitment?

MOHORKO: I found in my first year as an admissions officer in Southern California that student participation in recruiting activities was an excellent complement to the work I was able to do as an official representative of the College. Particularly important in working with the high schools is the follow-up visit, both with groups of high school seniors and with individuals. It is obvious that a student from the College can offer a prospective student a great

deal of informal information on college life, whether it be academic, athletic, social, or whatever. Interestingly enough, Saint Mary's students, although often openly critical of certain aspects of the College, display a positive enthusiasm for Saint Mary's which I find unmatched at any other college.

Most impressive and important is that this enthusiasm is communicated to prospective students in a very professional manner. I know of several colleges whose admissions staff refuses to allow their students to play any important role in recruiting activities because of a justified lack of confidence in their students' abilities to project a proper and positive image. What we do need at Saint Mary's, however, is a more closely organized group of students who will be able to share the duties and responsibilities of student aid in recruitment.

COLLEGIAN: When do you foresee Saint Mary's going coeducational?

MOHORKO: Whether or when Saint Mary's College becomes a coeducational institution is a matter entirely in the hands of the Board of Trustees. I should say, however, that although there is a great deal of second-guessing on the part of students on this matter, and in spite of the fact that many in our student body seem to feel that some affirmative decision has already been made, to my knowledge the matter has never been officially proposed to or by the Board of Trustees, much less than even voted upon.

COLLEGIAN: Are there any programs planned for increasing the attendance at Saint Mary's with minority groups?

MOHORKO: When I was rather closely involved with the Saint

Mary's Collegian some ten years ago, the word "planned" was avoided since it seemed that organizations and individuals were forever planning but seldom doing. I am happy to report that a program for increasing minority group attendance at Saint Mary's has not merely been planned but has, at least for the incoming freshman class, been firmly established. With the approval of the President of the College and the Committee on Admissions and Scholarships, we have admitted more students from minority groups, mainly Negroes and Mexican-Americans, for the coming year than we have presently in our entire student body. In many cases the usual grade-point average or SAT requirements were waived when it was apparent through personal interviews and recommendations that standardized college entrance tests and grading patterns were not true indications of the student's abilities and potential. It is recognized, nonetheless, that some of these students may have serious problems with initial adjustment, particularly to the rigorous academic aspects of college life.

Thus, largely through the efforts of Dr. Pollock, a committee of interested and capable members of the faculty and student body has been organized to work with these students in a special effort to help them make whatever adjustments that may be necessary. It seems to me, however, that no matter how good such a committee may be, the continuation and ultimate success of this endeavor will rest upon the positive attitude and genuine interest of each and every member of the faculty, administration, and student body.

Pollock continued from last issue

COLLEGIAN: In your opinion what does it mean for Saint Mary's College to be a Catholic college?

POLLOCK: As I regard your question, it appears to require that I speak in what I fear may seem a rather pretentious way about what it means to be Catholic. As one of Chaucer's characters put it, "The devel made a reve for to preche" (for "reve" read "dean").

First of all, I think that the suggestion that there are "various" churches is mistaken (except in a narrow sense with reference to particular congregations such as the Church of Corinth, the Church in Galatia and so forth). As far as I am aware, there is only one Church, and it is Catholic. In what I have always understood to be the traditional and orthodox teaching of that Church, the Church includes not only people who identify with what is sometimes called the "Roman" Catholic Church but many others who in one way or another "intend" to be Catholics. It includes, at the very least, many members of "Protestant" denominations (which often refer to themselves as "Catholic" in their creeds and elsewhere); it includes unbaptized martyrs; according to what I believe is an orthodox and widely accepted opinion, it also includes many people who embody in their lives an "implicit" response to the call of Christ. As I hear the voice of the Church in our time, it is addressing itself more and more to that wider and even "implicit" membership, paying less attention to the things which divide us and more attention to the things which ought to unite us. I think, for example, of the words of Pope Paul in *Populorum Progressio* (83):

"... we call upon men of reflection and of learning, Catholics, Christians, those who hold God in honor, who thirst for an absolute, for justice, and for truth: we call upon all men of goodwill. Following Christ, we make bold to ask you earnestly: 'Seek and you shall find.' Open the paths which lead to mutual assistance among peoples,

to a deepening of human knowledge, to an enlargement of heart, to a more brotherly way of living within a truly universal human society."

These words, to which I will refer again, seem to suggest something about what a Catholic education, and hence, a Catholic college might be.

Such views are not, I think, to be regarded as fadish novelties but rather as an authentic recovery of the truly Catholic Church. The Church from the beginning has been a call not to mere ritual observance but to a way of life. The prophet Isaiah is vehement on this point in the first five chapters of his prophecy:

"What are your endless sacrifices to me?
says Yahweh.
I am sick of holocausts of rams
and the fat of calves. . . .
Bring me your worthless offerings
no more,
the smoke of them fills me with disgust. . . .
I cannot endure festival and solemnity. . . .
When you stretch out your hands
I turn my eyes away.
You may multiply your prayers,
I shall not listen.
Your hands are covered with blood,
wash, make yourselves clean.

"Take your wrong-doing out of my sight.
Cease to do evil.
Learn to do good,
search for justice,
help the oppressed. . . ."

One thinks also of Christ's parable of the two sons (Matthew 21:28-32) who were asked by their father to work in the vineyard. The first answered:

"I will not go," but afterwards thought better of it and went. The man then went and said the same thing to the second who answered, "Certainly, sir," but did not go. Which of the two did the father's will?"

It is, I hope and believe, a deeper understanding of these

points which is reflected in such things as the ecumenical activities and the "dialogue" with Marxists which are becoming ever more prevalent.

In the light of such thoughts I should say, briefly, that a truly Catholic College would seek more effective ways of directing its education toward Christian goals, toward social responsibility and toward a better understanding of the relation between thought and action. Referring back to the words of Pope Paul, I think that any "deepening of human knowledge" which is not accompanied by "an enlargement of heart" and is not directed toward "a more brotherly way of living within a truly universal human society" is not Christian and is not worth much from any point of view. The aim of education is not simply to "doll up" the mind but to make life better.

I hope your question doesn't demand a detailed blueprint of how this is to be done because I don't have one; Saint Mary's College, like many others, will have to work out as a community the way in which it can conceive and fulfill its purposes; this will undoubtedly be a slow and difficult process. There are, however, several ways in which it occurs to me immediately that the College can begin to embody a larger purpose and express a wider consciousness of purpose. First, I think the College ought to make a firm and public commitment as an institution to providing wider opportunities for education to minority group students and the poor, who seem on the whole to be systematically excluded from higher education, as from so many other things, in this country. Such a commitment ought, of course, to be accompanied by appropriate action and by a willingness to bear whatever consequences such action may entail.

Second, as we revise our curriculum, we ought to seek more strenuously than we have to make the curriculum foster intelligent concern with the needs of our fel-

low human beings as well as the intellectual skills and accomplishments to help meet those needs. In my opinion, such concerns ought to be thought of not as alternatives to but as essential parts of a truly liberal education. What we like to call a liberal education is often seen as, and often amounts to little more than, a passport to middle class employments. So conceived, education is neither liberal nor Christian.

Finally, I think that much could be done to make the College itself a better example of truly Christian, truly Catholic community.

Let me repeat that in making these suggestions I do not have



any detailed blueprint in mind, nor do I think that any sort of blueprint ought to be imposed by the administration on the College community. I have recently made a number of concrete proposals and instigated kinds of action that I hope speak to the issues I have raised above, but so have many other members of the College community: student body officers, members of the Student-Faculty Academic Committee, members of the Academic Council, individual members of the student body and

the faculty. The so-called faculty conversations, which will soon broaden to include students, sponsored by Brother Michael at St. Helena speak very directly to many of these problems. I am encouraged to think that a new sense of life and purpose really is stirring in the College.

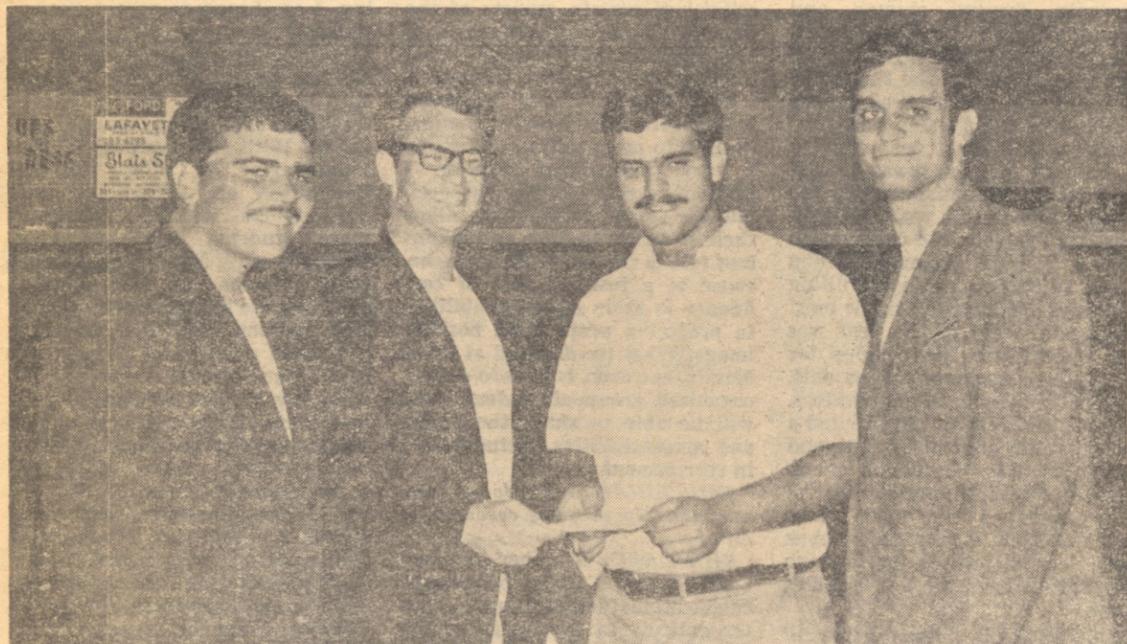
Dr. Ellis, in the March 29 issue of *The Collegian*, expressed a fear that Saint Mary's College might somehow drift away from the Church as other religiously sponsored colleges and universities have drifted away from their sponsoring bodies. This certainly could happen, but I think it need not happen. Colleges and universities that have lost almost all traces of an original religious affiliation seem to me to have done so for the most part because as they grew in intellectual quality and sophistication they found less and less in common with what appeared to be rigidly sectarian and immobile tenets of the sponsoring body. Such is not the case with the Catholic Church, which does not regard itself as a sect and which has begun to throw off many of the unfortunate incrustations which made her appear narrowly sectarian in the eyes of many people. Saint Mary's College has only to move with the mind of the Church. I should go so far as to say that regarding some of the questions I have raised above, Saint Mary's College is not in any sense "in advance" of the mind of the Church but is, perhaps, in some respects a little behind it.

Father Peter Riga in his recently published commentary on this encyclical (*The Church of the Poor*, a divine Word Paperback, p. 151) says of this passage:

"In his appeal to the men of goodwill, especially those who do not believe in a supreme being, the Pope assumes a kind of supernatural norm for justice and peace which enables these men albeit unconsciously, truly to attain God. This is indeed sufficient, given the goodwill that the Pope presupposes, to make of them anonymous Christians even if they would be embarrassed by the title; . . ."

Saint Mary's Collegian

Sports Section



Bowling league president JIM TOGNENI (second from right) hands the champion Bay Bangers the receipt from final win over Good, Bad and Ugly.

The champions are GIL PRESTO, Collegian Chief KEN HOGARTY and DEL HAYES, winners by a comfortable margin Wednesday night.

Hons slips into Blue League lead with basketball, swim victories

Riding high from victories in the post-season basketball round robin and the first swim meet, Hons Lacasse appear bound for the Blue League intramural title. With these wins, Hons has overtaken and now leads early favorite Son-

of Sonneman in the round robin. Hons left no doubt in anyone's mind as to who was the pool-power of the league, demolishing all comers with four first place finishes, and one second. Top swimmers for the winners were Kerry Wingell, Dan Delaney, Casey Murphy, and John Skeehan. Dennis Longwill of Viera was the lone winner for the competition.

In Day League competition, Steve Goig appears to be on the verge of capturing that division's championship. Goig holds down first place at a 3-0 record, with Bob Martinez one game back, their only loss being to the Goig. Overall, Goig holds a second place in football and a first in basketball. Martinez meanwhile, stands with a first and a second place respectively, but would seem to have lost their chance due to their baseball loss.

Red League action shows Lukes-Scholls and Harteman-Silvestri atop the division baseball standings with identical 2-0 records.

Bourget-Decicco led the overall standings, followed by Egan and Lukes-Scholls. Final baseball standings, and the track and swim meet results will weigh heavily in deciding the final champions.

In All-Star action, Saint Mary's took the baseball championship last weekend by smashing out a 32-13 victory over the U.S.F. All-

standing team effort highlighted Stars. The win was due to an out-bid by the fielding of Pete Pontacq, Dick Lynch, Kevin Daly, and Fred Techine, along with the offense of Ron Birdsall and Dave Presnall. Birdsall collected two homers and 8 RBI's while Presnall went 4-for-4 at the plate, including one round-tripper.

Riverside cage recruit heads cast of seven frosh scholarship stars

The future of the Saint Mary's College basketball team looks very promising to coach Michael Cimino. He and assistant coach Frank Garcia have recruited an assemblage of high school talent, who should, if records are not misleading, provide the stimulus which once made Saint Mary's College a strong threat in the West Coast Athletic Conference.

Heading this cast of soon-to-be Frosh netters is Ron Montoya, a 6-1 guard from Notre Dame at Riverside, who earned all-California Interscholastic Federation Player of the Year in Southern California. As a senior Ron has gained nothing but praise from his coach and fans. From his guard position he averaged 25 points per game and was sought after by a number of reputable colleges and universities, including Cal Berkeley, before he made his decision to attend Saint Mary's. He will start as a guard in the East-West all-star basketball game at the Los Angeles Forum in August.

Joining Ron are a basket full of impressive Csaba fledglings, three from the Bay Area who made all city, all league, or all conference.

Sam Jackson, 6-5 guard-forward from St. Elizabeth's, Roy Brown, 6-4 guard, McClymonds, and Mike Ratto 6-2 guard, Bishop O'Dowd, head the list. Along with these are Wolfgang Wiechet, 6-7 center from San Diego, Steve Roekhold, 6-7 center from Santa Cruz, and Jon Stimson, 6-5 forward from Santa Rosa. All of these rookies have signed contracts and will receive scholarships.

The varsity from all indications will have a well balanced and experienced group with the return of four starters Rich Holmberg, Jim Clay, Harold Bunton, and Mike Johnson. High hopes will be riding on the backs of these men in the effort to become more con-

Bay Bangers aren't best but still win bowling battle

This past Wednesday night the Bay Bangers proved that the best bowlers don't always finish first. They defeated the Good, Bad, and the Ugly for first place in the Saint Mary's College bowling league.

Going into the last game of the match, the two teams were tied with one game each. But Banger Del Hayes came from a 115 second game to a third game 214 to give the Bangers the win and first place title, despite a 549 series by Ralph Curtis.

A week before the Bangers were a game and a half out of first place in the Monday League. But after a hard fought battle with the Tenth Frame, the Bangers finished with a half game edge to clinch the right to bowl for the first place trophy.

The Good, Bad, and the Ugly won the last eight of their games in a very tight Thursday night league, to put them in the play-off. These last eight games made the difference between finishing last

or first. In the runner-up match the Spare Ribs defeated the Tenth Frame with an aid of a slight handicap.

When the league finished, the first four teams were presented trophies by league president Jim Togneri. Also the high average bowlers in each league were presented trophies. Randy Doyle of the Monday League received a trophy for his 168 average, and Bruce Frank was the recipient of the Thursday night trophy with a 176 average.

Togneri thanked the bowlers for participating in the league. At the same time Jim announced that he will be sponsoring a ten game marathon on next Thursday night. The marathon will be based on high individual average after ten games, with handicap. The winner will receive a trophy.

Expectations are that this is not the last SMC bowling, but that there will be another next fall.

Bowling Statistics

MONDAY NIGHT Final Results			THURSDAY NIGHT Final Results		
Team	W.	L.	Team	W.	L.
Bay Bangers	31½	12½	Good, Bad and Ugly	29	15
Tenth Frame	31	13	Spare Ribs	28	16
B.F.D.	26	18	Bang Gang	26	18
El Gato's	25½	18½	Kiddle Godden Hoffins	25	19
Rent-a-Cops	24	20	CRWP	25	19
Hare	20½	23½	Balls Galore	24	20
B.R.D.T.	20	24	Gutter Snipes	23	21
Gamecocks	19½	24½	XXXX's	20	24
Pasadena HR	19	25	The Gopherites	19	25
S.P.H.	18	26	Les Pentejos	17	27
No. 11	15½	28½	Bushwackers	14	30
Hucklebucklers	13½	30½	Minions of Moon	14	30

Individual		Individual	
Bowler	Ave.	Bowler	Ave.
Randy Doyle	168	Bruce Frank	176
Jim Darrak	168	Lou Bristol	174
Paul Rammacciotti	161	Steve Lester	166
Mark Trudeau	153	Ken Kieta	164
John Crain	152	Don Byrd	156



JIM HONS

... leads Blue League ...

neman. However, Hons and Sonneman, both undefeated at 2-0, lead the baseball race, and there is still another swim meet and a track meet remaining.

Bruce Franks put on a spectacular performance scoring 30 points in leading Hons to a 62-48 pasting

sistent, stronger and in much higher contention for the WCAC championship, which has been sorely missed at the campus.

Great expectations are held for Holmberg, who should repeat as an All-WCAC forward, the provocative H. B., improved Johnson, solid Jim Clay, up and coming Tom Clements, who showed great promise at the end of last season, and Dave Presnall a defensive stalwart.

A vast amount of aid will be found in the group of Frosh players who have matured and will

pose a definite challenge to the varsity cagers. Jack Bellinger, Chris Dayak, Lou Mason, Jim Carey, and Jim Wadsworth are the men to look to for the future of Gael basketball.

The schedule this season will consist of the perennial Christman trip to Oregon State and the University of New Mexico. An added attraction will be the Fresno Tournament, a two day affair in which Saint Mary's, Fresno State, San Francisco State, and Seattle Pacific will be participating.



All CIF Player of The Year, RON MONTOYA of Notre Dame High in Riverside displays his 3.4 grade point for off court. MONTOYA is one of seven frosh scholarship winners for basketball.

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Greg Huarte key factor in '68 Gael passing attack

Greg Huarte, who last year engineered two fourth quarter drives to lead Saint Mary's past Loyola University 20-17, is the key in the Gaels 1968 offense according to head coach George Galli.

"Success depends on Greg," Galli commented. "He did a fine job last year. He will do a lot of passing, as well as run." Versus the Lions last season Huarte came in to relieve starter Pete Kelly and threw two scoring strikes. The first was to tight end Bob Vallon to bring the game into reach, and the second was to his brother Jim for the lead.

Huarte will be throwing to the same two individuals again this season, along with two more receivers and a host of backs. Freshman Paul Pfau, the flanker, presently is starting in front of Jim Huarte, with Steve Kipp and Greg Schneeweis, also Frosh, vieing for the split end spot.

Kipp should get the nod, since Galli feels Schneeweis is too good on defense to go both ways.

Bob Godfrey and Jim Hudson will round out the backfield, Godfrey at fullback and Hudson at tailback. Kevin Doyle and John Blackstock will keep Hudson honest in his efforts, while Tom Donato, who is sitting out spring training with a head injury, will give Godfrey a challenge for his spot.

One of Huarte's disadvantages is his height. Being shorter than most quarterbacks he has difficulty looking over the big linemen for his receivers. Since Galli's offense is based on the pass, this could be a major drawback in the Gael offense.

Protecting the soph signal caller will be tackles Tom Herget and Angelo Manante, Gene Domek and John Giambastiani at the guards and Steve Aloia at center.

Defensively the Gaels will be led by Joe Kehoe, at the "Mike-man" position. Like a fourth linebacker Kehoe plays a rover. Kehoe leads a fine group of linebackers in Galli's estimation. Joe Torres, Dave Goulding and Rod Garza round out the corps. Goulding and Garza are first year men, while Torres is one of the original Gaels.

The front four for Saint Mary's contains the two biggest men, Tom Myles and Otto Pasian at tackle. At the ends will be Mike Appel and Steve Crutcher.

Galli feels he has one of the best defensive backfields he has ever seen, in the persons of John Wells, Lou Bristol and safety Greg Schneeweis. "Bristol and Wells did an outstanding job last year and Schneeweis is one of the best safeties around," Galli said.

In Monday's live scrimmage the offense stole the show for the most part, including a 45 yard run by back Vince Fanucchi. Fanucchi swept tight end and tight-roped the chalk line for the score. The defense held Huarte and his crew once with fourth down and three yards for the touchdown.

Galli sees his weakness next year lies in a second quarterback and few big men. Both gaps he hopes to fill with freshman and junior college recruits. "We'll work with what we got now, and then bring the new men into the system. We can't count on them until we got them."



Freshman guard GENE DOMEK displays offensive blocking form on dummy under watchful eye of

Gael line coach. Domek will start for head coach GEORGE GALLI in the fall.

Stubbs honored as top oarsman; Clumsy S.C. cox rams Gael boat

The annual Crew Awards Banquet was held Tuesday, thus closing, in the estimation of varsity coach Ed Lickiss, the crew's most successful season in its three-year history at Saint Mary's, John Stubbs, who has served as captain the past season, received the "Most Valuable Oarsman" award. This year Stubbs held down the No. 5 position in the varsity boat, and was also a member of last year's West Coast champion four.

The "Most Improved Oarsman" award went to sophomore Ralph Gallucci, who ended up the season

stroking the junior varsity boat. Don Powellson, who spent the past season steering and shouting orders in the freshman boat, was chosen by his teammates to receive the "Most Valuable Coxswain" award. The final award of the night, that of "Most Valuable Freshman" was given to John Lightsey, stroke of the frosh boat. The presentation of the awards was supervised by a glowing Pete Detwiler, the Gael's varsity coxswain.

The Crew officers for next year were also announced at the banquet. Those elected were Bob Gardner, captain; Mike Menager, co-captain; Larry Pranausk, secretary; and Mark Brast, treasurer.

On Saturday, May 11, the Gaels met their traditional rivals, the Santa Clara Broncos, in their last race of the season. However, much to the disappointment of the Gaels, the Milens Cup will remain in Santa Clara for another year. The two-mile races were held on the rough and windy Oakland Estuary. Winds of up to forty miles-per-hour prevailed during all three races, producing swells and rough water.

In the junior-varsity race, the Gaels were beaten across the finish

line by eleven seconds. Santa Clara's winning time was 10:32 and Saint Mary's, 10:43. In the frosh race, Saint Mary's easily defeated the Broncos, winning in the time of 10:27 to Santa Clara's 10:42.3.

In the varsity race, the Santa Clara boat lost its tiller a minute and a half into the race. Their coxswain, unable to steer, ramed the boat into the Saint Mary's shell, which was then ahead by three-quarters of a boat length. The umpire of the race, Lickiss, decided to stop the race. Both crews rowed back to the dock, and Santa Clara got another shell. However, in that time, the water became rougher, so rough that the race was shortened to 2,000 meters. With 600 meters left in the race, Santa Clara was ahead by one and a quarter length. John Kugler and the rest of the Saint Mary's crew took the stroke up to 42-a-minute in a fine finishing sprint, but fell short by less than half a length. Santa Clara's time was 6:38 and Saint Mary's, 6:39.9.

The Crew decided against competing in the Western Sprints, which are being held today and tomorrow in Seattle, because of the tremendous traveling expenses involved.

Twin losses to Pacific close disappointing baseball season

The Saint Mary's Gaels baseball team didn't exactly stir up any great clouds of dust on the base paths this season, closing the season with a twin loss to the University of Pacific 8-1 and 5-4. These losses were characteristic of a weak string of six pitchers.

The situation becomes apparent in SMC's 9-21 record which goes to prove that the Gaels lacked over all pitching to compete with the strength and depth of the other West Coast Athletic Confer-

ence teams.

However dismal things may have looked, there were bright spots, led by the synchronized infield headed by catcher Dan Murphy. The group came up with 19 double plays over the 30 game schedule.

Individually the more illustrious Gael pitchers were Carlos Sobrol who finished the year with a 3.55 E.R.A. and a 5-11 record. The services of Steve Lee as a reliever were very effective during

the season. Lee finished with a 2.96 earned run average and a 0-1 record. Jack Snider with a 4.68 E.R.A. and a 3-9 record also aided. Bob Hughlett, who suffered from a siege of mononucleosis early in the season, added a win to the standings but was unavailable to perform consistently.

Leading the hit parade was Larry Steele who slugged .394 and was fourth in the W.C.A.C. He will probably appear in the major league draft in June. He was also second in club R.B.I.'s with 12, right behind Murphy with 14.

Powerful Herb Hofvendahl slammed out 4 home runs and batted .318, although he failed to produce the runs when needed, finishing with only nine.

Mike Boele gained national prominence for the Gaels through his powerful and precision hitting. He was rated fifth in the N.C.A.A. statistics for doubles with 10.

Murphy proved to be a clutch hitter, coming through exceptionally well behind the plate and hitting .304. Salazar broke into the system very well hitting .346 before suffering a slight concussion. He returned however, to conclude with a .294 season mark. Jim Huarte came on to carry through a good home stretch, closing at .254.

Tom McNally showed considerable improvement over last year as did Tom Ragland. Ragland stroked a .284 average with 18 stolen bases and McNally marked a .230 average for the season.

Gael jayvee ruggers take second in Chico tournament

The 1968 rugby season ended on a rather pleasant note for the Saint Mary's junior varsity.

On the weekend of May 4-5, the intrepid Gaels journeyed to Chico State for the first Chico State Rugby Tournament. Slated to play against the J.V.'s were the varsity teams of Chico, San Francisco State and the University of California at Davis. Since the Aggies failed to appear, the regular tournament procedure was slightly altered and a round-robin type of schedule was employed.

The young Gaels, out on their own for one of the few times this year, were quite impressive in their play; beating Chico soundly, barely losing to San Francisco and finishing second in the tourney.

Scores throughout the day were posted by Don Dickerson, John

Cassidy, Tim Gordon and the sure footed Jeff Hensley.

Led by team captain Marty Myers, the ruggers played their best ball of the season. The entire afternoon was marked by the aggressive play of the forwards and the sure-handed quickness of the backs.

Next year the varsity ruggers will be able to look forward to another fine season despite the unavoidable loss of a number of senior players. The fact that the majority of this years team was composed of seniors will be compensated for with the promising players from the junior varsity. These players, combined with the remaining varsity players and the excellent coaching of Patrick Vincent should pave the way for another winning Rugby season.

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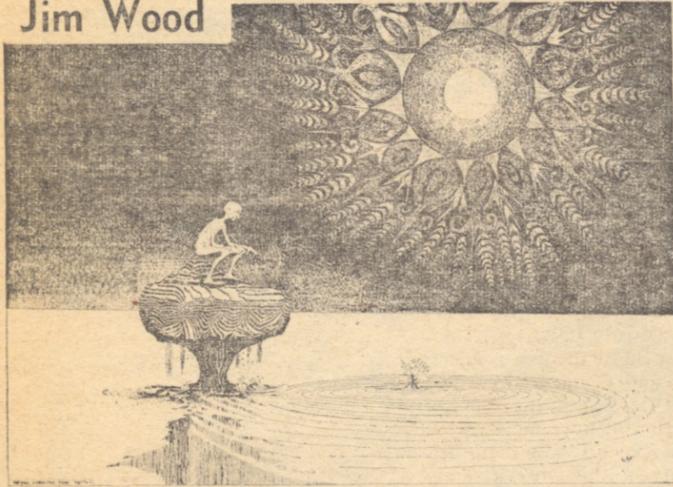
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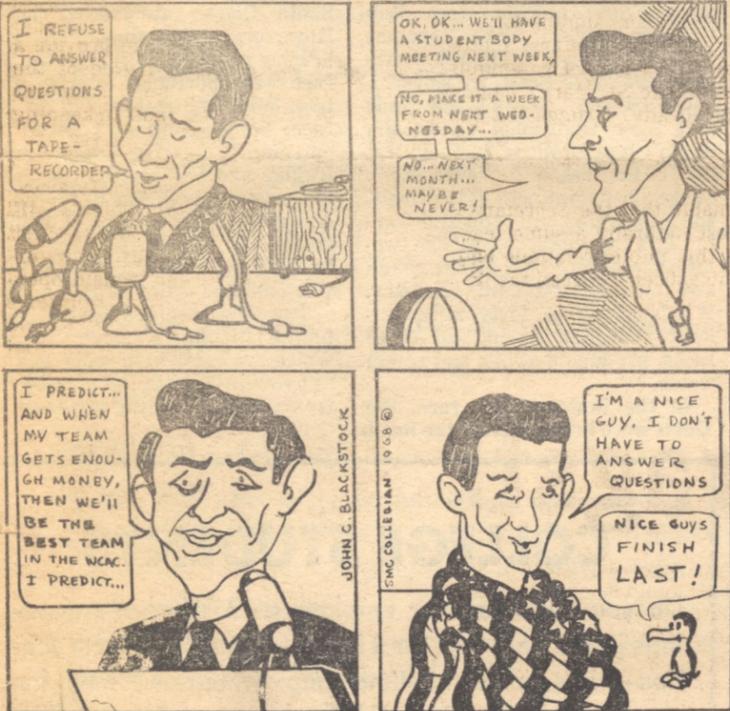
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Jim Wood



OBSEQUIOUS OBSERVER

Last week witnessed the rise of a new organization on campus—Students for Athletic Improvement. The questions raised and presented to the Athletic Department at the meeting are only the first step toward the improvement of the sickening condition of athletics here at Saint Mary's. It is interesting to note that students, as was the case with the revival of football, are taking the initiative in this improvement and again this speaks for the condition of sports on campus. The questions presented in this column represent the true source of difficulty. The Athletic Department apparently have not even considered to think about these questions, or is it possible that they were not even aware of the difficulty presented by these questions. For example, it does not speak very highly of the Athletic Department and its organization when the Crew team must donate blood for \$5 a pint in order to purchase new oars or to give a dinner for the team and parents of team members. Rather, I think that this is vividly an exposition of the interest of athletes on campus in "minor" and "major" sports



(if such a distinction exists) and a blatant condemnation of the way the Athletic Department is coordinating sports on campus.

Mr. Cimino, representing the Athletic Committee, will meet with the S.A.I. at student body meeting on Monday evening and it is hoped that the general atmosphere of the meeting will not be one of hostility and antagonization on both sides of the table, for I do not feel that this was how the questions and proposals were written nor how they were presented. It is hoped that Mr. Cimino recognizes the questions raised as possibly the true and only source of difficulty with athletics and the organization of athletics on campus. It is likewise hoped that he will answer the questions objectively and honestly and will give all consideration to these questions. There are answers to these questions and in these answers I see two things: becoming aware of the problems of athletics and then, striving to find solutions through these answers. For possibly in answering these questions, which inevitably will tend to be negative in character (i.e. what has not been done for athletics) the students and the athletic committee will deduce the positive aspects within the answers.

However, I feel that these questions do not only affect the Athletic Department but should also be the concern of the Administration of the College. For as is implied in the questions and proposals the current difficulties do not rest alone in the Athletic committee but also in the Administration.

Finally, as stated above I feel that in the presentation and answering of the questions athletics will be improved, and it is strongly suggested to the students that they attend and participate in the meeting.

S.A.I proposals, student petition show desire for Athletic reforms

Greg Aloia who last spring brought football back to Saint Mary's after 17 years, has taken the position of voice of the students again this year for Athletic Improvement (S.A.I.) last week.

The organization, consisting of 20 representatives of the athletics on campus and student government held their first public meeting last week and presented to the students a list of 14 proposals for the approval. Over 600 students signed petitions circulated after the meeting voicing their acceptance.

Aloia, who presided at the meeting, said the students are giving 100 per cent in their efforts and the reason for the organization and the questions was to have the Athletic Department and the Administration do their part.

S.A.I. Proposals

Why is there no general code for athletics established at Saint Mary's College?

Why are the minimal safety requirements of the National Collegiate Athletic Association not enforced concerning physical examinations, the presence of doctors at all athletic events and other safety standards?

Why isn't there a unified lettering system involving all sports?

Why isn't there a letterman's club guided and directed by the athletic department?

Why is there no organized or centralized scheduling of athletic events so as to avoid conflicts between various programs?

Why isn't a coach provided for each sport?

Why is there no communication among the coaches as regard to staff meetings, policy meeting and the like?

Why are there inconsistencies in the coaching salaries of the minor sports?

Why isn't there coordination of maintenance of the athletic fields, such as chalking the field, the watering systems etc?

Why aren't facilities provided for all sports and athletic program in general, such as storage rooms for equipment, towels, tennis courts, and coaches having keys for the rooms in the gym?

Why isn't there a general athletic bulletin board?

Why isn't there a general athletic trophy case to display our past athletic history?

What is the purpose of athletics at Saint Mary's College?

What is the goal of athletics at Saint Mary's College and are we being consistent with these goals?

What is the purpose of the Athletic Director?

What is the purpose of the Athletic Advisory Committee and why is it without a member of the athletic department?

The proposals were presented to Athletic Director Michael Cimino Monday night by the S.A.I. in a two hour meeting. Cimino promised the S.A.I. the immediate formulation of an athletic code as requested in the first proposal. The code will consider the necessities of the S.A.I., the Athletic Department and the coaching staff. Cimino also made public at that time the appointment of head football coach George Galli as modera-

direction of definite policy lines in the Athletic Department. This is the first meeting of the complete staff in many years.

The meeting will discuss the possibilities of initiating a unified lettering system for the school, and the appointment of a moderator for the Block Club. Presently lettering and jacket awards are left to the discretion of the coaches and teams.

The coaches will discuss the necessary conformity to N.C.A.A. safety requirements that is not found in the Moraga campus. The S.A.I. is pressing for a doctor at every athletic event and the initiation of three general physicals conducted by a school acquired physician during the year. Presently athletes must get their own examinations at their own monetary expense.

The problems of scheduling will be discussed, with definite dates being applied to the starting and stopping times of sports and the use of a master schedule to avoid conflicts in facilities. The taggles in field maintenance and facility arrangements also will be handled.

The results of this meeting will be presented to the students on Monday night. Cimino will address the students concerning the department's reaction to the S.A.I. proposals. Aloia will give a report on the accomplishments of the group in its two week existence.

Associated Students' president Dan Whitehurst spoke at the initial student meeting, and explained the S.A.I. as a movement to evaluate the Athletic program at the College to the advantage of the student body.



MIKE CIMINO

... faces students Monday ...

tor of the meetings involving the development of the code.

A meeting of the entire coaching staff has been scheduled for Saturday afternoon to discuss the work of the S.A.I. and to begin the



S.A.I. organizer GREG ALOIA explains one of 14 points present by his group to the Athletic Department for the Student Body. The group is pressing for improved athletic conditions at Saint Mary's.

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New officers present philosophies

PRESIDENT DANIEL WHITEHURST:

In accepting the nomination for the Presidency of the Associated Students, I borrowed a line from The Graduate to express my hope for the next year at Saint Mary's: "I want it to be different." I used "different" in two senses—different from past years at Saint Mary's and different from every other college.

I not only want it to be different, but am convinced that it must be different if Saint Mary's is to succeed or even survive as a college. I say this with urgency, yet with optimism.

If we are to excel as an academic community, we must appeal to the alert student of today, recognizing that Joe College is dead and that his anachronistic alma mater must be discarded and be replaced by a free medium of expression.

With the goal of receiving an education which provides maximum stimulation with minimum stress, the new administration will initiate programs with certain objectives in mind:

—formation of unions of students in each major discipline

—integration, rather than compartmentalization, of the student's curricular, social, political and sensory experiences to produce a more cogent education (through housing arrangement by major; faculty offices in dormitories; more experimental, field research courses)

—increased involvement of students in the policy decisions of the College, with student control of housing regulations

—improvement of the caliber of students through increased student participation in recruiting through the admissions office

—redirection of student government so that it concerns itself with the entire education received by the student, not merely in providing activities to relieve students from academic pressure.

—strengthening of the notion of community by bringing students more into the curricular life and faculty more into the extra-curricular life of the College

—sponsorship of symposia for Bay Area students on such topics

as student government, student media, drugs and religion
—abolition of grades

We are bolstered in these efforts by the attitudes of administrators and faculty, who have encouraged student involvement in directing the course of the College. The designation of the student president as a participant on the Board of Trustees and as a member of the Alumni Board of Directors reflects the respect which the other elements of the College community have for the student body. In these positions of influence, it will be our duty to assert the concern of students on such issues as academic freedom, *in loco parentis* hang-up, and the meaning of the Catholicity of the College.

We are further encouraged when we consider the tremendous assets of St. Mary's: its size, its liberal arts emphasis, its situation in the exciting Bay Area, its truly excellent faculty, its vibrancy and intellectual growth. All of these qualities are attractive to the modern young thinker; bright students are no longer impressed by the accomplishments of the mercenary football armies that major colleges are investing in, no longer impressed by big new buildings, no longer impressed by reputations for wild frat parties. Today's students have abrogated the old criteria. They don't want status—they want to experience; they want to grow; they want the opportunity to be their own kind of person.

True, we have tremendous resources—but to excel, we must be bold. We must break away from convention, away from the inflexibility which has rendered the American education system so oppressive to the student. Let Saint Mary's be an innovator, a focal point in academe. Why shouldn't we be among the first to abolish grades? We are small enough to make it feasible; if we are bold enough, we can make it work.

Do we have to restrict ourselves to the rigid course structure described in the catalogue? Why shouldn't we have classes in hippie culture, in ghetto politics, in the psychology of psychedelic experience? To combine these with the solid classical offering of the Col-

lege would be to provide an exciting, enjoyable education not found in many institutions.

V.P. DAVID LACHIONDO:

We must also allow students total freedom of expression and behavior as long as they do not interfere with the expression and behavior of the other members of the community. In being bold, we will alienate many who expect a college to be a preserver, not a questioner, of society's standards. However, any college which caters to these people relegates itself to perpetual mediocrity.

Different we will be; mediocre we will not.



In viewing the prospects for student involvement in the academic year 1968-69, I think an apt title would be "The Year of the Delicate Balance." Student politics at Saint Mary's faces the prospect of progression or regression. A proper chord for the new student government to listen to was sounded during this year's campaign. No longer was the question what are you going to do for me as a student next year, the primary or most important one, but rather it was "in what direction will your administration be taking the student body and the College." Inherent in the difference of these two questions is a fundamental change in attitude and it is with this idea of change that the new officers enter the coming year with

realistic goals and definite priorities. Prominent in these priorities are the new Constitution, fiscal responsibility, human responsibility and football.

Next year will be a trial for the Executive Council to properly implement and adhere to the new Constitution. As any new invention it has its flaws and as Chairman of the Executive Council I have already fallen prey to a few. But in the main it is a good document and I am firmly convinced that it is a significant improvement over the former one. It is the task of the Executive Council next year to correct the flaws and use this new Constitution for both suitable, and above all, meaningful goals.

With regards to the fiscal responsibility, I am asking all subsidized committees and clubs to tighten their belts and take part in an austerity program. Chronic financial ills have always been a hallmark of student government but next year's officers face the prospect of a serious deficit which no amount of Keynesian juggling will eradicate. Off of the top of next year's available funds, the Fall Leadership Conference will have to set aside \$4,000 to meet debts incurred this year.

With new students from underprivileged areas coming to Saint Mary's on government grants we must not only make them feel at home but do what we can to aid and enhance their tenure at Saint Mary's.

Armed with the confidence of the student body and with this list of priorities, I am confident that next year will be a bridge between the old and new Saint Mary's.

While campaigning for the office of ASSMC Secretary, I often denounced a lack of communication within the St. Mary's community. Specifically, I suggested that the student body officers take greater initiative in correcting this situation. At the time, it seemed reasonable that the Secretary should most naturally assume leadership in this public relations endeavor. This officer has been the traditional guardian of student activity files and correspondent for the Executive Council and the other student body officers. Theoretically, then,

this officer could most effectively correct any communication gap that might exist within the college. This fact became especially clear to me when I found the greatest communication gap existing between the students and their government. Shouldn't the student body Secretary be directly responsible for this particular deficiency in inter-student communication?

SECRETARY DAVE PRESNALL:

Since taking office, I have been able to examine more closely the opportunities for wider communication on this campus. I think it



most essential that the publicity committee channel its energies toward student government activities to a greater degree. I personally hope to activate this committee to the extent that bulletins on the various government activities are posted in each dorm on a regular basis. I also hope to provide a more efficient distribution of the Executive Council minutes throughout the campus. In keeping with my theme of "active dialogue" I hope to establish a better rapport with the class secretaries.

I'm certain these proposals will provide little more than a first step toward solving our communications problem and remain open to workable proposals, solutions will present themselves, and a true dialogue will gradually be realized within the St. Mary's community.

McArthur responds to Dragstedt, Ellis

Mr. Ellis, in his recent essay which continued a now public discussion about the aims and structure of Catholic Education, spoke apprehensively of the possibility that Saint Mary's College would inadvertently lose its identity as a Catholic school, and asked his audience to respond to the discussion. Mr. Dragstedt saw fit to accommodate him with a letter to the editor (Collegian, April 26), and though his letter does not contain a systematic exposition of his quarrel with Ellis, it does contain a cluster of statements which, when added up, bespeak an attitude which is indeed contrary to the general principles from which Ellis spoke. His letter, in order that it be understood, demands careful reading, for behind it lies a general view which knits the parts, parts which look in the beginning to be unconnected.

What then does Dragstedt say? On the surface he says, that a) Ellis falsely assumes both that teachers must mold their students in their own image, and that they are molded by the mass media, that b) it is gratuitous to think that teachers cannot attain a Socratic relationship with their students, that c) the college cannot follow the desires of parents who, in wanting their children to be directed by a faculty, show their unwillingness to free them from parental control, that d) teachers who mold students are regressing to a paternal relationship, which (though unstated), implies the very negation of education, here seen, e) as an increase in freedom

through self-reflection—which itself entails, f) a criticism of parental and institutional authority. He then goes on to say, g) that criticism is in the interest of institutions, which must "often be protected against lapses into ideology and bureaucracy through inertia and inadvertence." It then follows (if I follow him) that all this pertains particularly to Catholic Education because, h) the church and parents have permitted a culture to unfold which values the secondary virtues so much that they count it beatitude itself for us to avert indignantly our eyes from hippies and protestors; all of which is hard to reconcile with the admonition to be poor in spirit, no matter if the horror is produced by atheists. We are then asked, i) to see that atheists on the faculty are a sign of our confidence in our doctrine, and that they are useful in scrutinizing Catholic life "for its merely ideological content—its 'socially necessary illusion'." Finally j) we are told that the seeing of this presupposes a complete and adequate interpretation of human nature, an interpretation we do not yet have, for (if I read him correctly) its possession would lead us to see the rightness of his own critique of Ellis' position.

Now the letter, on first showing, is difficult to understand as a comment on the essay to which it alludes. Where Ellis had spoken in general terms about the character of the faculty and the curriculum which reflects it, Dragstedt assumes that there is implied a commitment to the vision of teachers

molding students by cookie-cutting them in reduplication of themselves; where Ellis spoke about the constitution of our student body as predominantly Catholic, and asked questions about the willingness of parents to pay tuition if the school were not Catholic, Dragstedt assumes that their concern would quite possibly be the concern of those who are unwilling to sever the umbilical cord. While Ellis showed himself willing to be instructed about the very questions he raised, Dragstedt launched into a more general attack on parents and the Church, who are, in his mind, responsible for lapsing into an inferior existence, thus heightening the importance of atheists on the faculty. There is, in other words, no joining of the issues in this letter; rather, its writer has given us a series of assertions which takes us away from the original essay to a consideration, not of Catholic Education, but rather to a consideration of parents, society, the Church, education through self-reflection, ideologies, the Church's "socially necessary illusion," and concludes by suggesting that we do not yet have an adequate interpretation of human nature.

And questions immediately arise: a) what does he mean by a Socratic relationship?; b) how does he understand parental relationship?; c) what does freedom through self-reflection mean?; d) what are we to understand by criticism of authority?; e) what is meant by the "merely ideological content" of Catholic life—its "so-

cially necessary illusion"? and f) what would a complete and adequate interpretation of human nature entail?

It is in attempting to answer these questions that we can forget the original essay and concentrate on what now emerges as a coherent, though somewhat hidden, whole. First of all a Socratic relationship, in Dragstedt's view, is intimately bound up with the shattering of parental ties, as well as of any similar ties. The teacher, in other words, who attempts as a knower, and hence as a superior, to help the student, his inferior, to acquire a discipline he does not possess, would be molding the student to his own image and thereby enslaving the student to himself. (This would not, of course be the case, for the student, if he learns something he didn't know, is now free of the teacher to the extent of that knowledge, and his dependence in the beginning was the necessary condition of his independence.) But Dragstedt is not concerned with a particular set of disciplines to be taught and learned, but rather with what he calls "freedom through self-reflection," a freedom which entails a criticism of parental and institutional authority. I take it that self-reflection here means a reflection on the self, and not a reflection on parents and institutions as the primary object of that reflection. But then why would such self-reflection imply a criticism of authority? Why could not the student reflect on himself, and finding little there,

be thankful for all the authority which surrounds him? It will do good to admit that he can do so, for then criticism would mean merely to think about himself in relation to his parents and institutions, and criticism here means to take them to task—to see, not that they fail in the way all human things miss their mark, but that they are essentially stifling and coercive. In other words, "self-reflection" here means an activity which leads ineluctably to the seeing that our parents, our institutions and our Church have lapsed into ideology. But granting that they have (I would not grant it), why should "self-reflection" entail our criticizing them? Why couldn't we look at them and see the evil?—why does looking at ourselves show us their failures? Could it be that, as we reflect on ourselves, we are to find an interior richness which is everywhere destroyed by our subjection as inferiors to any structure or order? By looking at ourselves, in other words, do we not see that there are for us no superiors, that every pretence in that direction is merely an "ideology," that is, a false view of man and the world which has been imposed on us through "pure thought," or ideas which have been accepted without examination of the world they are supposed to explain?

Man, in this view, makes religion, but it is not for that reason wholly false, for in it are contained "displaced truths." "Religion,"

(Continued on page 12)

Pro and Contra Con't. from Six

demning or condoning a person or group. So in order for me to be on on this subject I think that I must speak more from the viewpoint of why I would not be a black militant.

In light of my position then, the things I say can only be applied to me. They cannot be taken out of context and applied to all young Negroes or young Negroes in college or whatever. I don't feel that my opinions should be typed and categorized. I speak from the experiences that I have had, these things are true for me because of my experiences. I was raised and lived in a ghetto all my life. If I hadn't been fortunate enough to meet the beautiful people that I have I might have turned out a black militant myself. If my scope of experience had never gone beyond the ghetto it is very possible that would have directed my temperament in an entirely opposite way. Don't let this shock you. My point is that the environment people are brought up in and the way they are raised (and many other factors) has much to do with how they, as persons, react in their experiences; and consequently, how and where they direct themselves.

With this in mind then, the basic reason why I could not be a black militant is because I am not military minded. I do not think I

am a violent person, not that I am could not say what I would do if I were called to combat; I do not have to make that decision yet, and I thank God for it. But I will say that I wouldn't want to go. I hope I don't have to. Basically, I don't like the idea of people forcing things upon others; I don't like the idea of people being forced to force themselves upon others (even though they may feel that what they're forcing is a good idea), in other words people can be pushed to react violently, especially if they are violently approached. In fact, I don't like this white idea of power structures, and I think it's unfortunate that our society works in and with power structures. I don't want to generalize our society, but it usually takes a power structure (of some sort) to get things done.

The fact is, one cannot force a person to change the way he is. The persons must change themselves after being shown a way to be. The best one can and should do is bring one to the realization that he should change. I'd much rather see people relate and try to understand the how and why of their experience. You can't force a person to accept you, and much worse you can't force a person to disregard his individual worth and dignity.

Mullin, Vencill lead Gael debaters In French Consul sponsored meet

The highly successful Saint Mary's Forensic Society travels to Santa Clara Monday night to meet the Broncos in the annual Foch Debate.

The debate sponsored by the French Consulate of San Francisco will deal with the topic, "Whether

or not France should have brand-name advertising on its government owned television." The Moragans will take the affirmative of the proposition. The Babbling Broncos will be defending the status quo and in essence arguing no.

Saint Mary's will be represented by Ron Mullin and Bill Vencill, two freshmen, who were very successful at the Harvard Invitational, Northern California Forensic Association Tourney, SMC Invitational, and the University of Nevada Invitational. At the Harvard Invitational over February 1, 2, 3 the Gaels went 3-4 and did well enough to be invited back to next year's tourney. The debaters next traveled to College of San Mateo where they went undefeated. At Sacramento State March 22-23, Mike Tucevich and Greg Pitts along with Ron Mullin and Vencill, the Gaels were 4-2. The Forensicians will be coming into the Foch Tourney debating for the Foch Medal, a solid gold medallion.

Senior Joe Lisoni, Debate Team Captain and Moderator, termed this year's team "the best in modern Gael history" and looks forward to next year's team optimistically.

The Debate Club will also sponsor a High School Tournament for between 50-60 Catholic and Public High Schools in Northern California. The tournament will be held May 25th at Saint Mary's.

Voting due Monday from Ex-council on athletic tax

The first meeting of the Executive Council with the new officers was held Monday, May 13. The first business to be considered was a proposal by Dave Lachiando that a reserve fund be set aside next year to deal with unforeseen expenses, and thus prevent the current financial crisis.

The next order of business was the announcement of newly appointed committee chairmen and members. The Judicial Board next year will include Lachiando, Steve Leoni, Mike Manning, Dennis Sapiro and Wayne Steele. Jeff Hensley will be chairman of the Recruiting Committee and Ralph Curtis will be chairman of Publi-

city. Steve McFeeley will serve again as Student Representative to the Athletic Advisory Committee.

The next topic of discussion was the proposed athletic tax. Bill Bertain explained that the tax would be assessed as part of the student body fee. The topic was discussed around such questions as what would be the exact amount of the tax; who would decide the portion to be given to the football team and to the minor sports; would the proposal be put to a vote by the student body. The discussion was tabled and the proposal will be voted on at the next meeting Monday.

McArthur continues on Catholicity

(Continued from page 11)

says Marx, "is the self consciousness and the self-feeling of man, who either has not yet found himself or has already lost himself again." He goes on to say that it is "the fantastic realization of the human essence because the human essence has no true reality," and that this illusory happiness must be abolished so that we may be really happy. Then he says that "the demand to give up the illusion about its condition is the demand to give up a condition which needs illusions" (his emphases). If I understand him correctly, Marx is saying that when we see the illusory character of religion, and when we demand that it give up its illusions, we are demanding that it cease to be, for it cannot be without illusions. In other words, true self-reflection would lead us to see that man can find his beatitude only within his quasi-divine self, and that parents, institutions, and the Church, pointing him as they do towards other things, towards those networks of carefully elaborated prescriptions and hierarchies, keep him from revolving around himself, and finding therein what he hoped to find in the structures now subject to his critique.

This is, I think, why Dragstedt implies that atheists have, in particular, much to contribute to Catholic Education; they can, since they must in strict rigour hold that man is the highest being for man, show us the sham of our tending to something outside ourselves, of our willing subjection to structures and authorities. In other words, they can, by showing us the

ideological content of our Church, its "necessary illusion," show us that its teaching is, as it stands, false, but that it does contain certain truths which can, when wrenched from their contamination by our ideology, liberate us from our slavery.

But why don't we see this? Why, for example, are we held captive within our ideological framework, within our "socially necessary illusion?" It is because we do not have a true understanding of human nature — which true understanding would teach us that our institutions and our religions are projections or constructions we form when our knowledge has not progressed to the unmasking of our need for them, when we have not yet learned that man is his own end, his own divinity.

Now Dragstedt speaks unmistakably this language, but dilutes it in such a way that one can tend to doubt whether he means all that the language indicates. He does not say that institutions and the Church are as such ideological, but that they can lapse into ideology,

as they have in our time. He also says that parents have permitted a precipitation of a "juste-milieu" ideology, which seems to indicate that our society could be otherwise and still be recognizable. Further, he states that there are secondary virtues, and hence we can infer that there are primary virtues, such as poverty of spirit. Finally, he says that atheists on the faculty are a sign of our confidence in our doctrine, which, presumably, would be victorious over their critique.

But if he only meant that people outside the Catholic Church could constructively discuss with Catholics their shortcomings, that they could point out the difference between our doctrines and our practices, and that there could take place an interesting or valuable discussion, then why did he raise

the question of atheists? and of ideology? and of the "socially necessary illusion?" How, further, could an atheist, as such, contribute to a sympathetic scrutiny of Catholic life? Mustn't atheists think that religion itself is, if they use the term, ideology? Mustn't they hold that the Church is an obstacle to human freedom, that though it may be necessary to keep the masses, at a certain time, in bondage, it is incompatible with an education which has as an important end the showing that there is no God? In other words, must not every serious atheist wish at least for the destruction of religion in the student's mind, whatever be his view as to its ultimate disposition in the world? In other words, would atheists really help us to live closer to God, to criticize constructively our shortcomings

so that we could cleave more entirely to Christ?

Dragstedt did not see fit to deal with the problems posed by Ellis' essay, since for him to do so there would have had to be some common principles about religion, about education, and about Saint Mary's College; his own position, on the other hand, is radically opposed to an education which accepts Ellis' principles, and so he could only speak from the outside to criticize those principles. His letter then does not address itself to the problems within Catholic Education, but rather suggests that we abandon it and the structures which have made it possible. But this is another question, and should we decide in his favor we should be clear that we are no longer speaking, in any real sense, about Catholic Education at all.

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